



St Mary's CE Primary School

"Nurturing Success"



Information for Parents and Carers

Year 2

Summer 2026

**Our theme is
'Chocloclate'**

We've been looking forward to this one! Chocolate, chocolate and more chocolate! We will be delving into the delights of Mr Willy Wonka's chocolate factory when reading Roald Dahl's most famous novel. As we discover a chocolate past we will be researching the lives of significant figures throughout history and developing an understanding of the "bean to bar" process. To finish your child's journey through Year 2 they will be designing and building imaginative and moveable chocolate delivery vehicles. We hope that you will find the following information useful in supporting your child in his or her work at the school and at home. With this information to hand you will be able to talk to your child more about what they are doing at school and ask them questions about the topics you know they will be looking at. This information includes only the main themes, ideas and topics which the children will experience. Planning is based on the Primary Curriculum, the agreed syllabus for religious education and specific non-statutory curriculum guidance. Children in Year 2 receive maths arithmetic homework on Fridays and this should be returned by Tuesday. They will also receive weekly spellings to learn each Friday and they will have a week to learn these spellings before they are tested the following Friday. Supporting your child with their spellings, maths and reading really does make a difference so thank you!



English

As part of our literacy unit this half term, we will be reading Charlie and the Chocolate Factory by Roald Dahl as an extended story by a significant author. We will be summarising the plot and looking at links between events, tracking a particular character and noticing ways that they change, analysing pieces of dialogue, re-enacting and improvising new dialogue and evaluating the story and discussing techniques used by the author to sustain the reader's interest. The children will then invent a sixth golden ticket winner and write a chapter about their adventures in Willy Wonka's chocolate factory. We will also look at poetry over the summer term. Children will hear, read, respond to and write poems with particular patterns. They will focus on the playful exploration of language and its potential use.



Mathematics

Teaching will follow our maths scheme, Maths No Problem which covers the Year 2 Programme of Study for Mathematics. The children will continue to apply their knowledge to solve problems involving addition, subtraction, multiplication and division in contexts of numbers, measures, money and time. The children will continue to count, partition and calculate using mental and written strategies, with work set becomingly increasingly challenging. The children will continue to develop mathematical fluency through arithmetic and times tables as well as there being a focus on fractions, learning to tell the time and interpreting data.



Science

This term we learn all about plants living in the local environment and finding out how plants are made up of different parts. As part of this topic we will be investigating habitats in the local environment and conducting experiments to establish the conditions needed for plants to thrive. This will enable the children to practise their investigational skills with a greater degree of independence. We will also be comparing similarities and differences between plants through our variation and classification work.



Computing

In computing children will learn to recognise common uses of information technology beyond school. They will learn to use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. We will then move on to coding and the children will learn to understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. They will use logical reasoning to predict the behaviour of simple programs and recognise common uses of information technology beyond school.



Religious Education

In RE this term we will be learning about Islam. The children will explore how Muslims express their beliefs, which celebrations are important to Muslims, what the key practices are associated with these celebrations and what they tell us about beliefs about God, humans and the world.



History

We will be delving into the origins of chocolate linking back to our work on Mexico by researching the history of chocolate from the Aztec and Mayan civilisations to the present time. We will also learn about the life and times of famous chocolatiers, including George Cadbury and Joseph Rowntree.



Music

This we will be working on rhythm and keeping a beat. The children will also be learning to follow music to play a recorder.



Physical Education

We try to use the field and playground as much as possible while the weather is good so the children will need trainers, outdoor kit and remember to bring sun hats and a bottle of water. This term the children will be learning new ball skills, throwing and catching, racket skills as well as taking part in some fun and energetic athletics. They will learn all about team games such as relays, jumping and throwing. P.E. lessons will be on Monday.

Personal, Social, Health and Citizenship Education

In the first half of the term the children will focus on “Bullying, people who threaten my safety.” This will develop an understanding of the difference between falling out and bullying, and how to seek help if you feel you have experienced or witnessed bullying. In the second half of the term the children will be considering what it is like to live in the wider world including our rights and responsibilities, taking care of the environment and managing money.



Thank you for taking time to read this information.