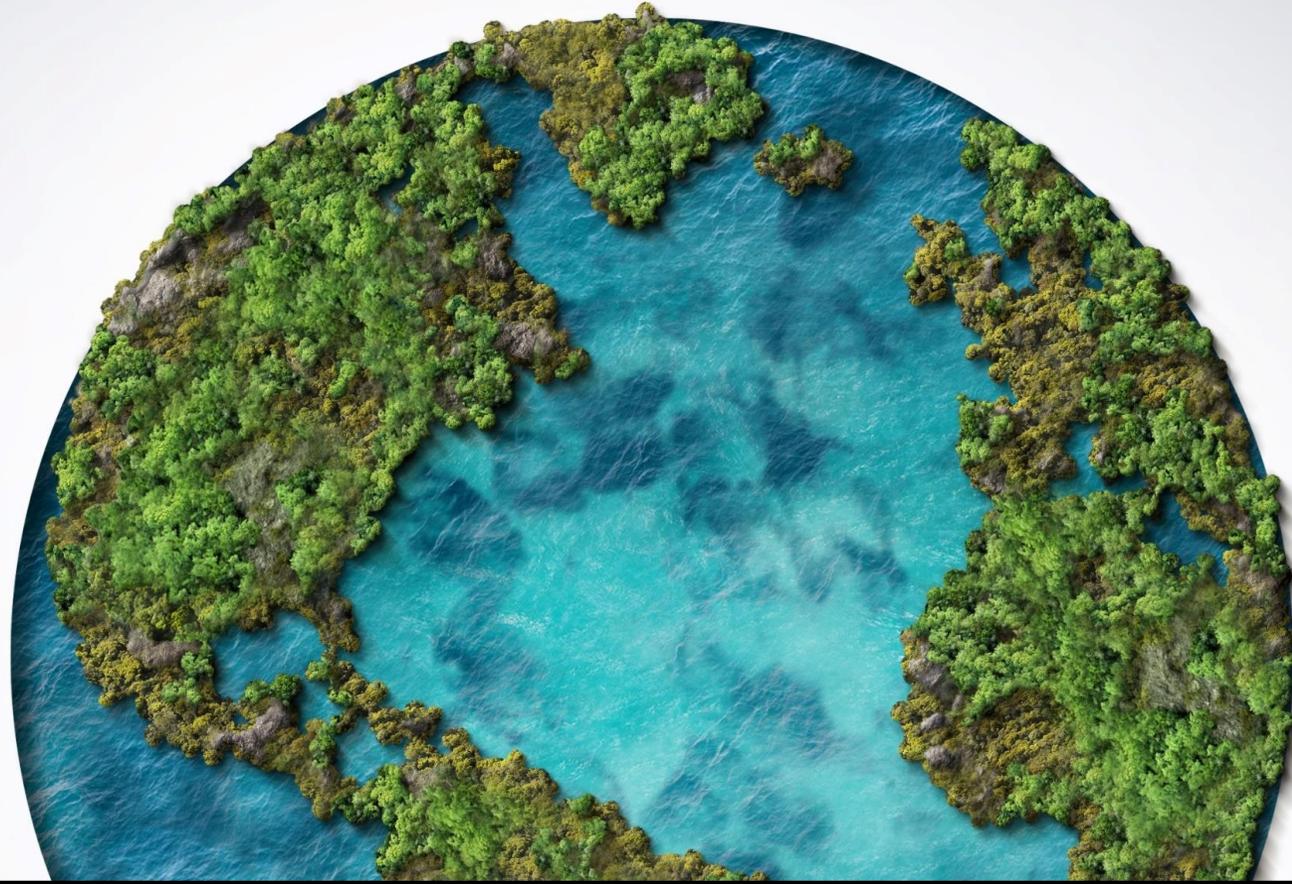


Gather:

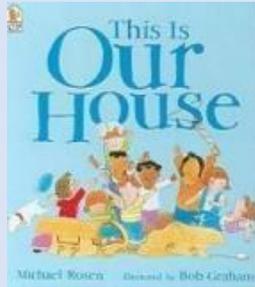


*Grace, mercy and peace be with you,
and also with you.*

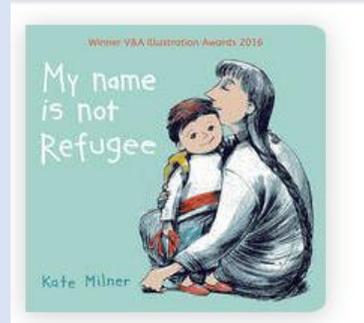
Stories to inspire thinking and discussion



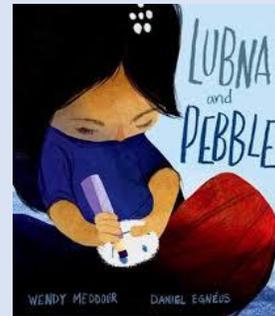
EYFS



Y1



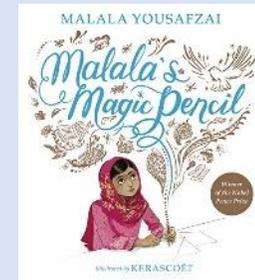
Y2



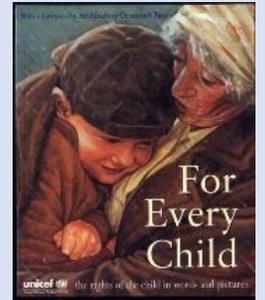
Y3



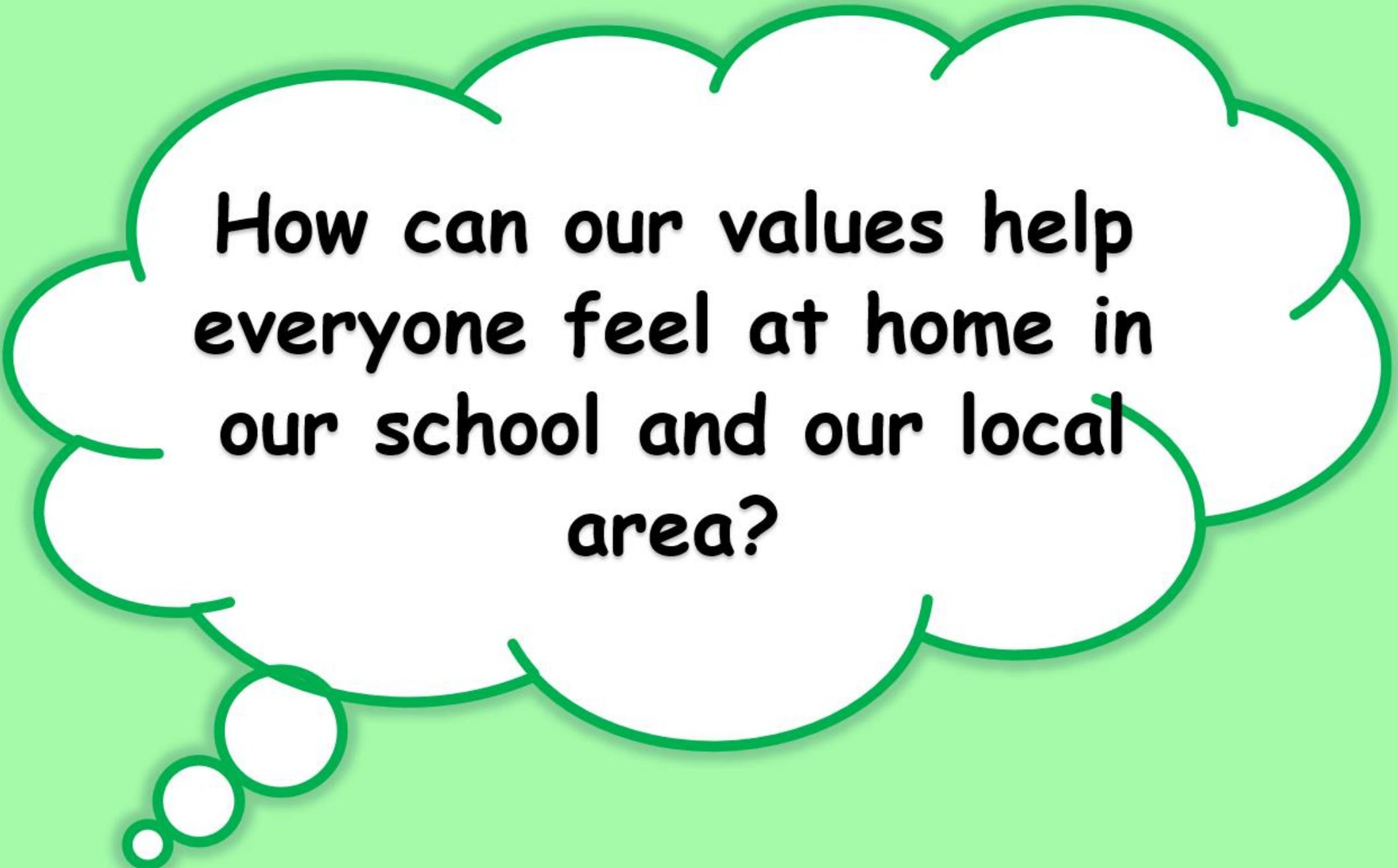
Y4



Y5



Y6



How can our values help everyone feel at home in our school and our local area?



EYFS

We made friendship potions with all the qualities that made good friends. We then had a go at making these in our mud kitchen outside.



We did a circle time activity to identify what is friendly and what is unfriendly.



EYFS Prayer

Dear Lord,

Help us to be respectful.

Help us to be kind.

Help us to share.

Lord hear our prayer, Amen



Year 1 Prayer

Dear Lord,

Thank you for our
protective houses,
Thank you for our calm
houses,

Thank you for all the
houses that we live in.

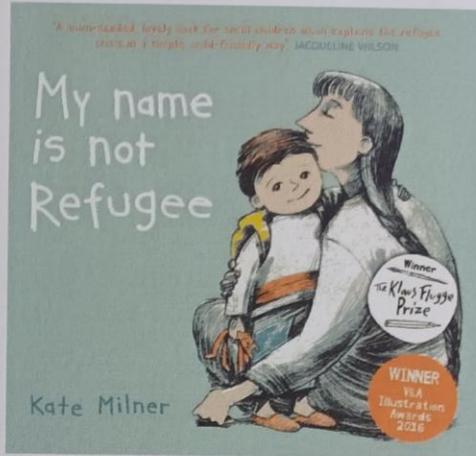
Lord, hear our prayer,
Amen



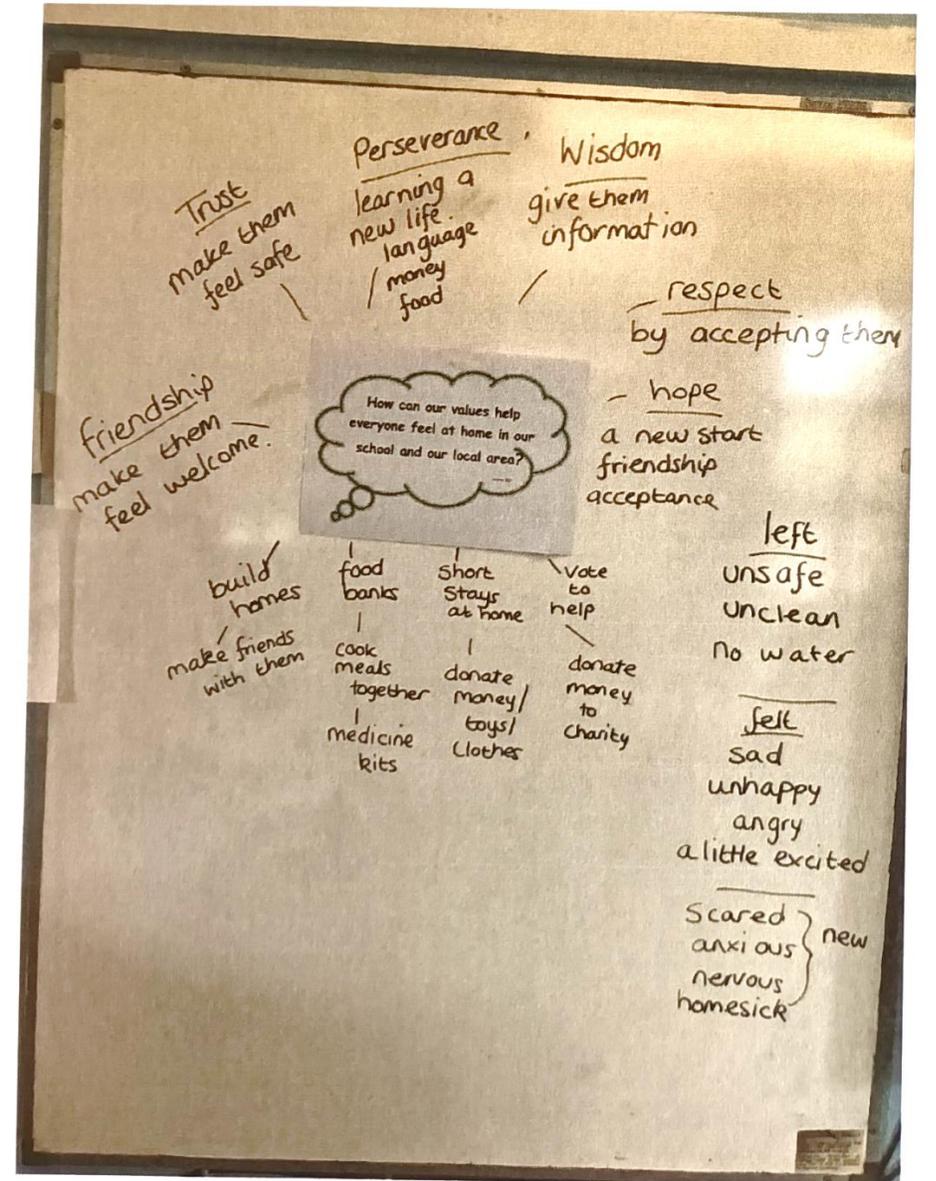
Y2

Big Question

How can our values help everyone feel at home in our school and local area?



We explored the Big Question



Y2

Crusson

Refugees: A New Home



Why do you think refugees leave their homes, where they were born?

Refugees leave their homes because of war extreme weather.

How do you think they feel when they have to leave their homes? Explain your answer below.

I think they would feel scared, unsafe, uncomfortable and unsure about what will happen.

How do you think they feel when they arrive in a new country? Explain your answer below.

I think they would feel unsafe, miss their friends and home.

Write about things which refugees might enjoy as part of their new life in the United Kingdom. You could include things you enjoy doing and explain why, along with useful things you think they should know to help them settle into their new country and home.

Refugees: A New Home



Why do you think refugees leave their homes, where they were born?

refugees leave their homes because of war extreme weather

How do you think they feel when they have to leave their homes? Explain your answer below.

they will feel upset because they don't get to bring all their special things

How do you think they feel when they arrive in a new country? Explain your answer below.

I think they would feel unsafe miss their friends and home

Write about things which refugees might enjoy as part of their new life in the United Kingdom. You could include things you enjoy doing and explain why, along with useful things you think they should know to help them settle into their new country and home.

Refugees: A New Home



Why do you think refugees leave their homes, where they were born?

Refugees leave their homes because of war, tornadoes, tsunamis or extreme weather.

How do you think they feel when they have to leave their homes? Explain your answer below.

I think they would feel scared, uncomfortable, unsafe and lonely because they're unsure what happens to them.

How do you think they feel when they arrive in a new country? Explain your answer below.

I think they will feel sad to leave their home and miss their friend.

Write about things which refugees might enjoy as part of their new life in the United Kingdom. You could include things you enjoy doing and explain why, along with useful things you think they should know to help them settle into their new country and home.

After reading our book 'My name is not refugee', we learnt more about refugees.

Year 2 Prayers

Dear Lord I pray that everyone
Has a Home to live in and
everyone has ~~drain~~ water and
shelter. Lord Help us
Amen

Dear Lord I pray that everybody
has their own special place that
they can have water, and sun
and to sleep

Dear Lord I pray that every
body has a home and
we think about it ~~more~~.
Amen. ^{Refugees} ~~Buy~~ ^{Learn here} More Lord Amen.

We wrote prayers linked to what
we had been learning about.

Y3

We read the story Lubna and Pebble and thought about the messages in the story.

Book title: Lubna and Pebble

What was the book about?

The book was a bit of empathy and leaving her friends like Pebble because Amir and Pebble because she was a refugee.

What is the key message in the story?

Friendship empathy
courage generosity hope

Draw a picture to show what the book was about:

Book title: Lubna and Pebble

What was the book about?

1. Lubna was a refugee.
2. Lubna and Pebble relationship.

What is the key message in the story?

1. empathy
2. Why did she give the pebble?
3. a smiley face.

hope

Draw a picture to show what the book was about:

Book title: Lubna and Pebble

What was the book about?

A refugee camp, living in a tent. She made a friend called Amir.

What is the key message in the story?

Friendship
generosity
hope

Draw a picture to show what the book was about:

1. Yes give food
2. Yes give water
3. I will give my life for you if you need it

Make you safe
Do it

Book title: LUBNA AND PEBBLE

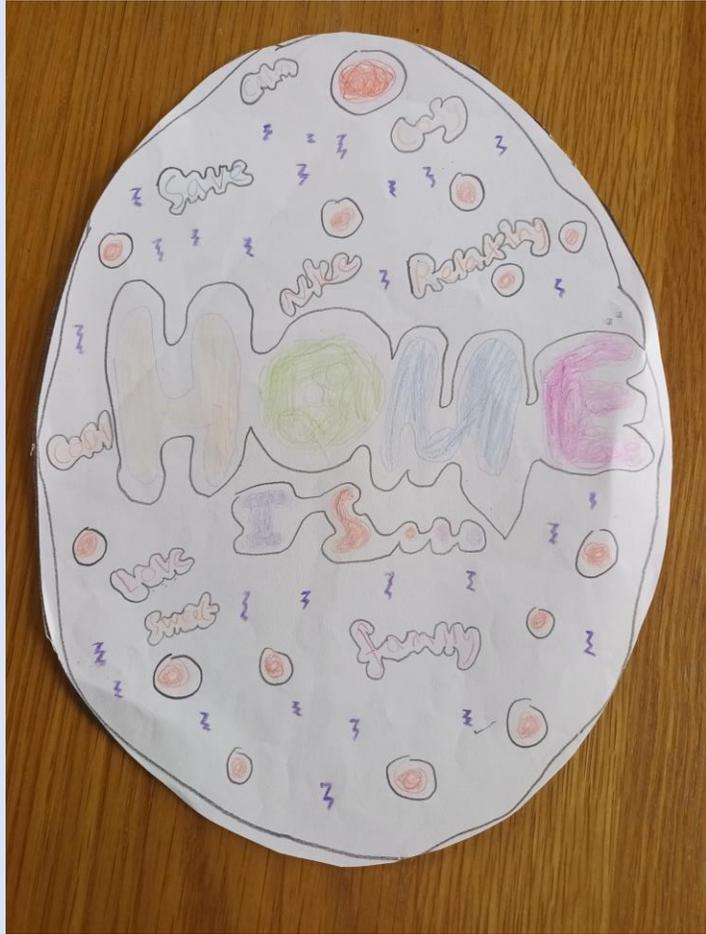
What was the book about?

Lubna was in the beach and she found a pebble and she called it Pebble she was sad because she was a refugee.

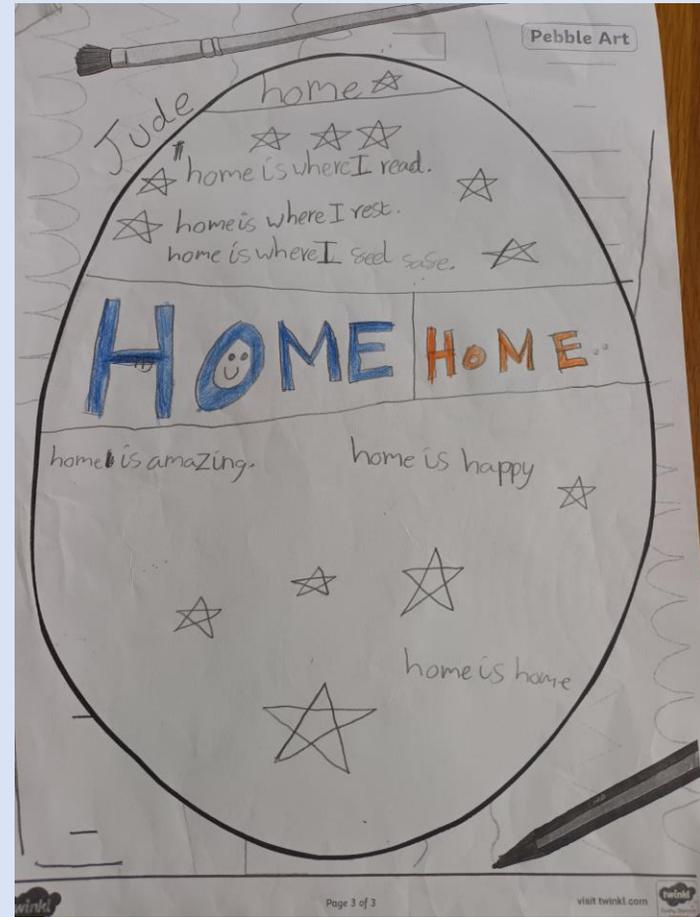
What is the key message in the story?

empathy is important

Draw a picture to show what the book was about:



Y3



We took time to reflect on how important it is to have a home. We wrote these thoughts on pebbles.

KINDNESS ACTIVITY

THE HAPPY NEWS
By EMILY COVHEAD

Kindness keeps the world spinning. Read about ways you can be kind and use them to come up with your own ideas. Can you draw inspiration from The Happy Newspaper news stories?

How can you be kind to you?

- Spend ten minutes doing nothing - sit, close your eyes and breathe.
- Write down three things you are good at.

think positive
smile
try to be good

How can you be kind to someone else?

- Help set up and clear the table after dinner.
- Hold the door open for someone.

Keep 5 secrets
help someone if their nut

How can you be kind to the planet?

- Plant some wildflowers in your garden.
- Recycle some packaging.



get rubbish out the Ocean and dont litter take care of animals / pets

Y4

We read about book about kindness and thought about how we could be kind to ourselves and others.

KINDNESS ACTIVITY

THE HAPPY NEWS
By EMILY COVHEAD

Kindness keeps the world spinning. Read about ways you can be kind and use them to come up with your own ideas. Can you draw inspiration from The Happy Newspaper news stories?

How can you be kind to you?

- Spend ten minutes doing nothing - sit, close your eyes and breathe.
- Write down three things you are good at.

Griffy
coasting
reading
drawing

How can you be kind to someone else?

- Help set up and clear the table after dinner.
- Hold the door open for someone.

have a nice chat
help someone with something

How can you be kind to the planet?

- Plant some wildflowers in your garden.
- Recycle some packaging.



plant some sunflowers in the front garden
admire wildlife, is there a bee help it.

How can you be kind to you? Sleeping in the quiet

How can you be kind to someone else? pick up something someone has dropped
you drop your wallet

How can you be kind to the planet? litter pick
help animals
play outside instead of being on a screen
help people cross the road
hugging
hold a door

give someone food if they are hungry
reading

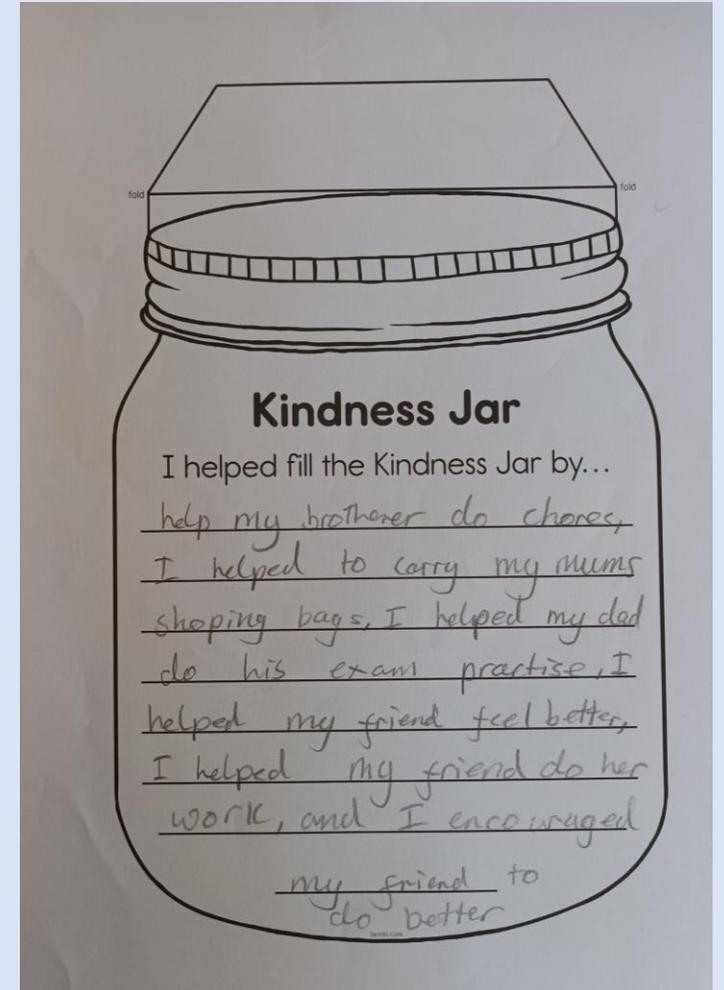
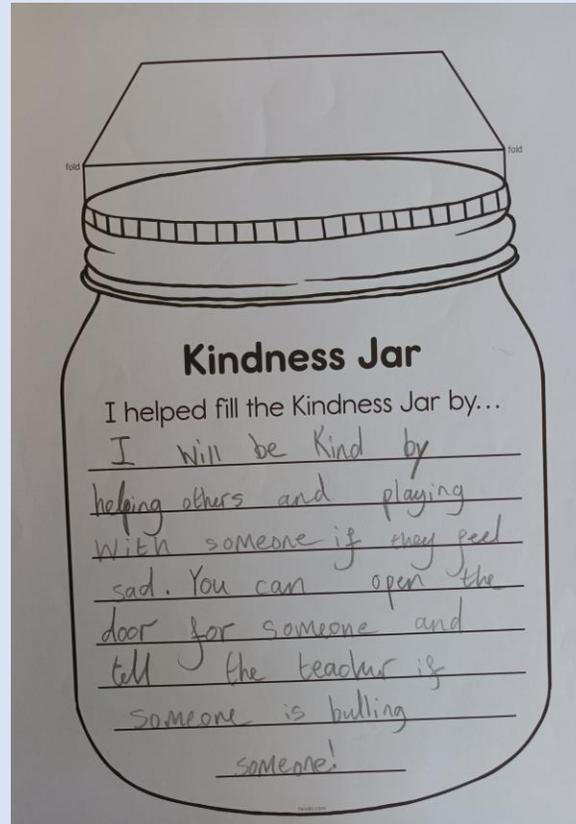
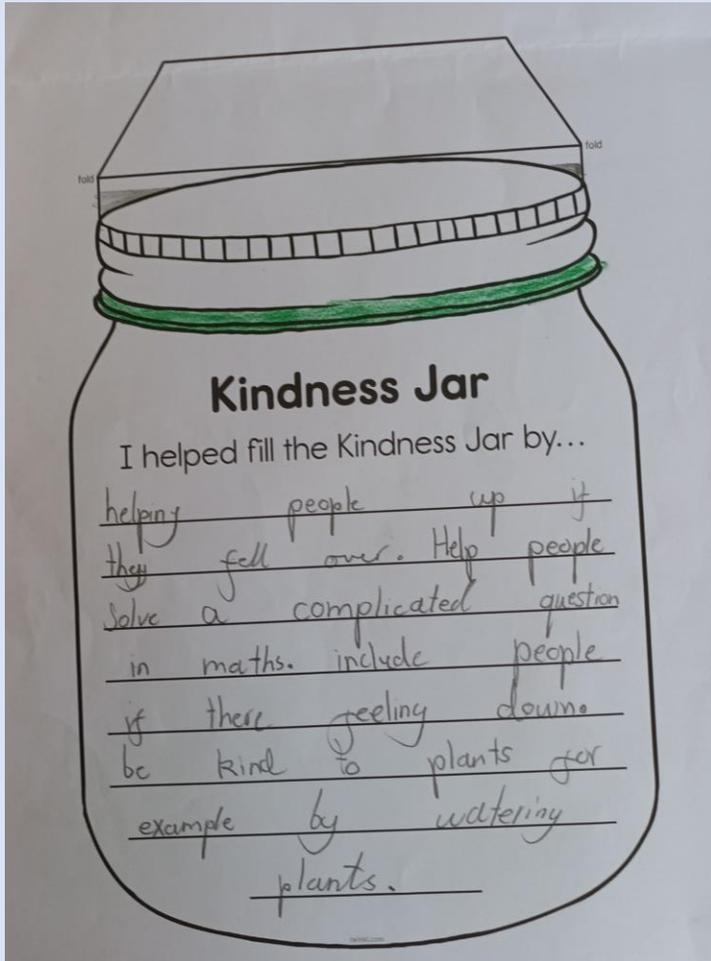
How can you be kind to you? Reading
Me listening

How can you be kind to someone else? your welcome
Thank you
Thank you
No Problem
you a gift soon

How can you be kind to the planet? Rubbish
PI
hugging

Y4

We thought about what we would put in a kindness jar.



Y5

We explored the Big Question

Using friendship to welcome others!

Using wisdom to deal with certain situations!

Supporting those in need!

Showing hope and encouraging others to believe in themselves and follow their dreams and wishes!

Perseverance

Wisdom

Showing respect to other people!

Our values are rejected in the wider community!

Respect

Trusting each other!

Showing kindness!

If people see our school they will be able to see how we use all of our school values to make everyone feel at home!

Being wise about issues in our local area and the wider world!

Trust

How can our values help everyone feel at home in our school and our local area?

Summer 2025

We read Malala's Magic Pencil

Book title: *Malala's magic pencil*

How can our values help everyone feel at home in our school and our local area?

What was the book about?

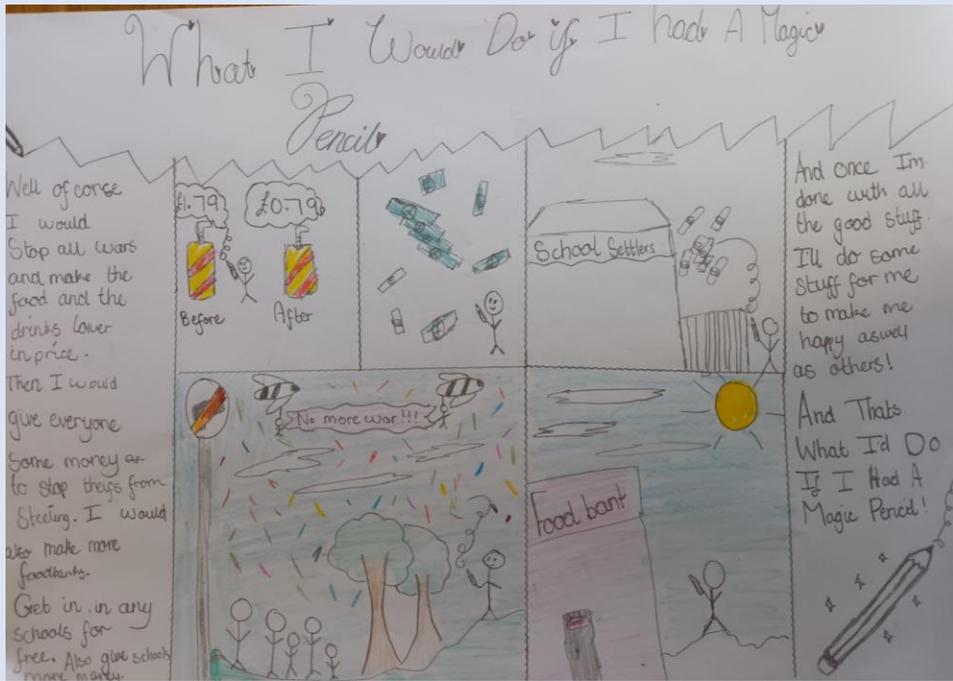
The book is about Malala and she used to wish to have a magic pencil to make the world better. Eventually she did, she made her voice be heard and made the world a better place.

What is the key message in the story?

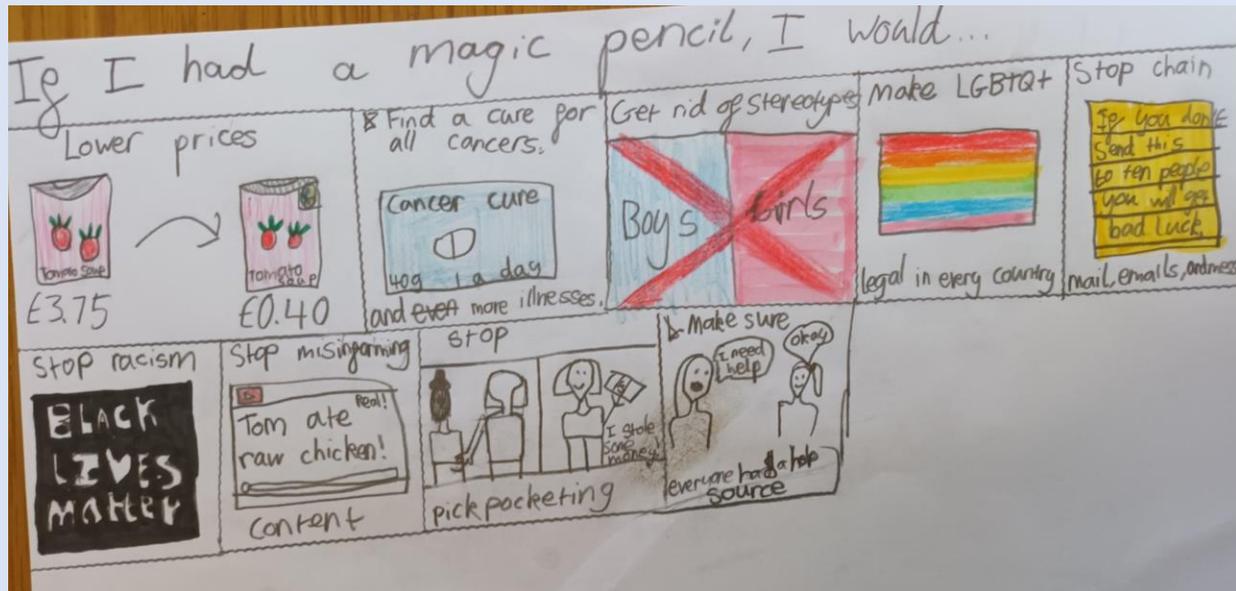
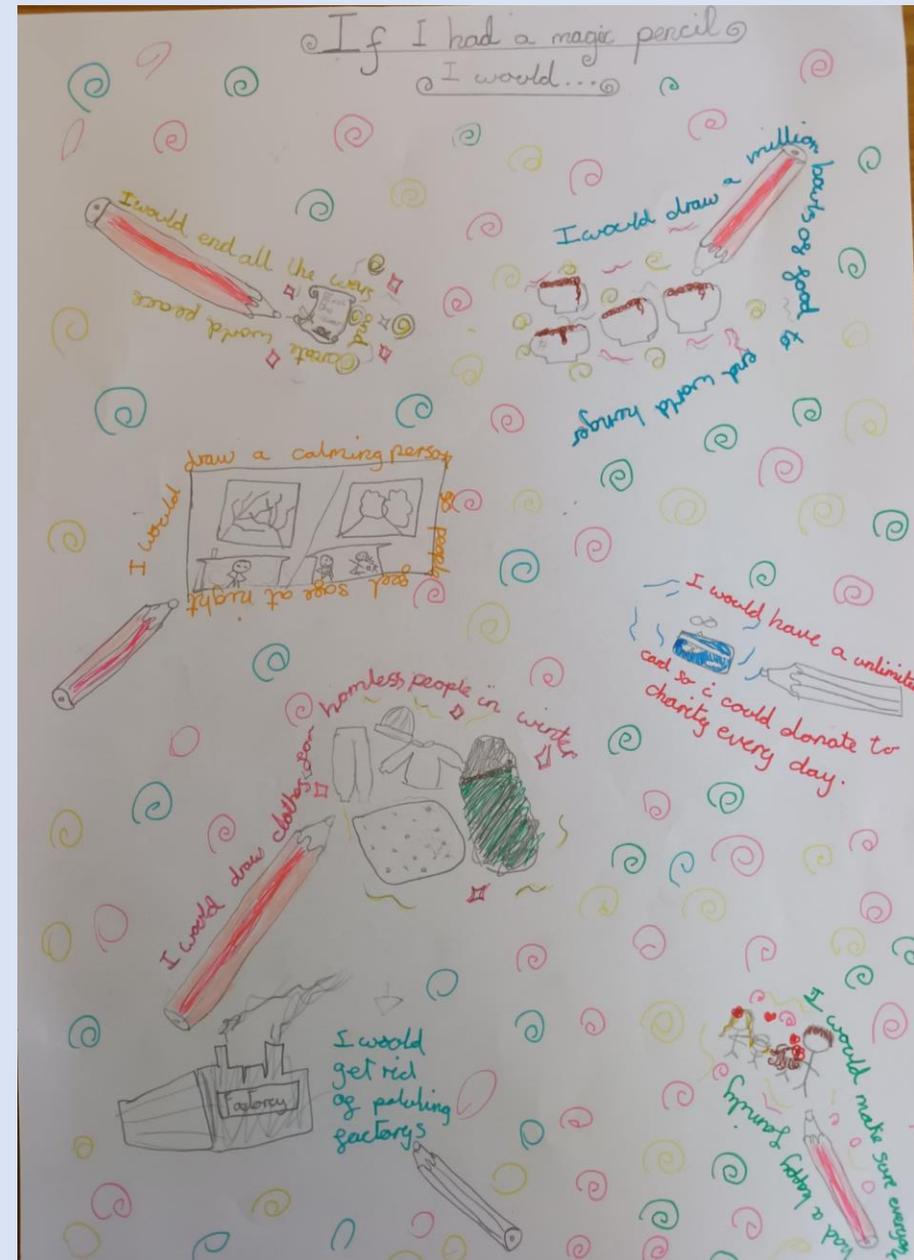
The message in the story is to keep on going trying and one day your voice will be heard.

Draw a picture to show what the book was about:

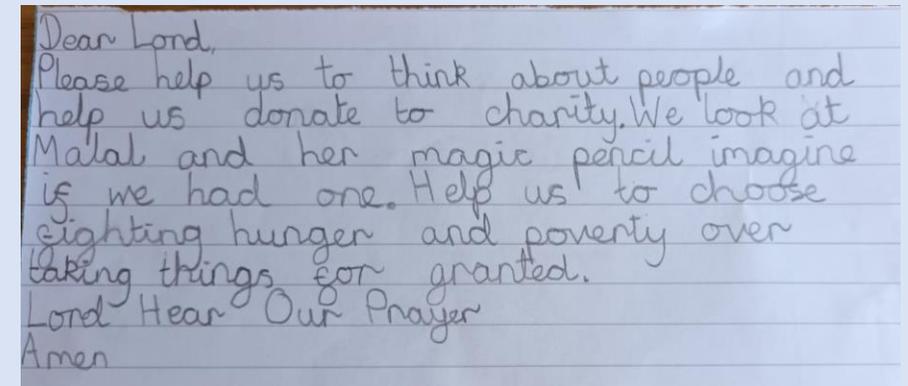
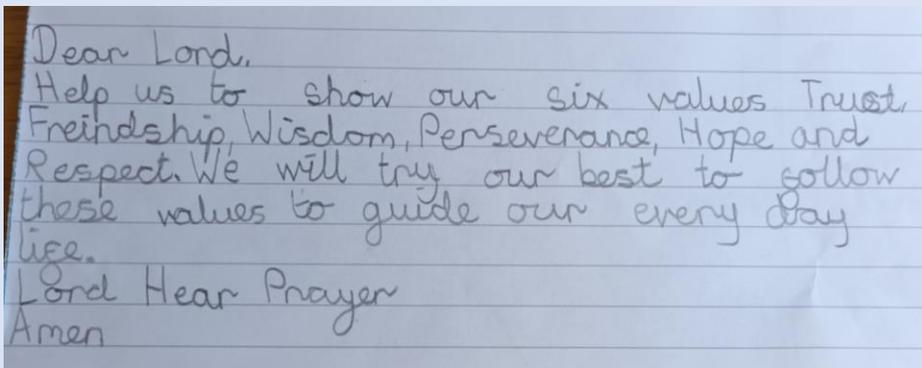
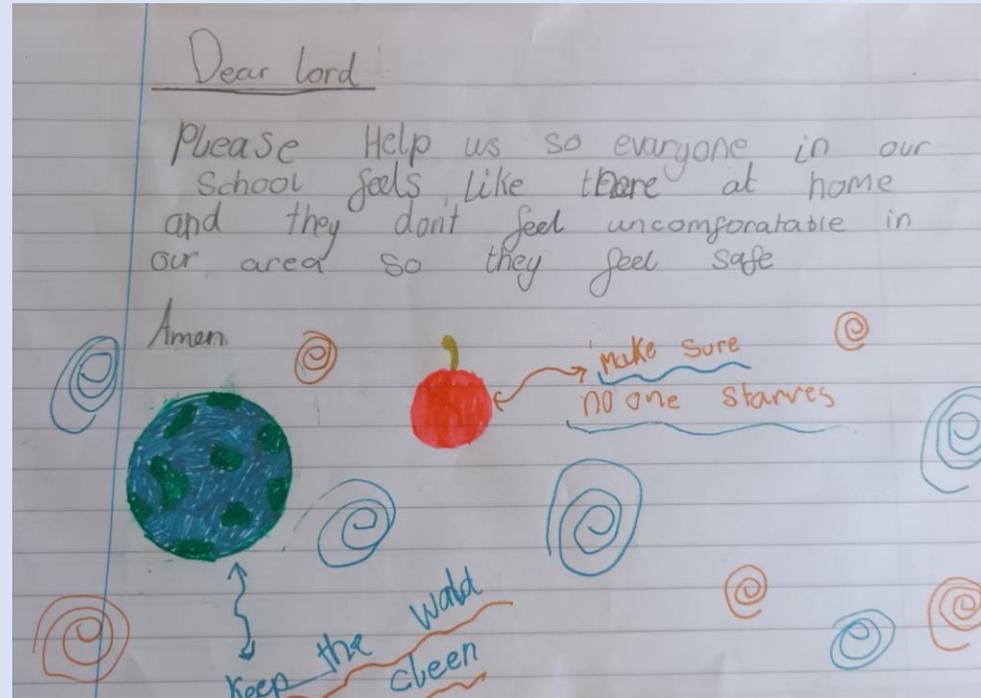




We imagined what we would do if we had a magic pencil.



Year 5 Prayers



Y6

Y6 read the book 'For Every Child'.

Book title: For every child

How can our values help everyone feel at home in our school and our local area?

What was the book about?
Childrens rights

What is the key message in the story?
That every child deserves rights.

Draw a picture to show what the book was about:

What letters are these?
ABC
DEF
GHI

What letters are these?
ABC
DEF
GHI

Not sure

Every child deserves to be able to read.

Book title: For every child

How can our values help everyone feel at home in our school and our local area?

What was the book about?
children rights

What is the key message in the story?
be kind to children and respect their rights

Draw a picture to show what the book was about:

Book title: For every child

How can our values help everyone feel at home in our school and our local area?

What was the book about?
Childrens rights

What is the key message in the story?
Make sure that all children are able to have the rights to do stuff.

Draw a picture to show what the book was about:

education

Food and drinks

Playing

happy

Planting

Book title: For Every Child

How can our values help everyone feel at home in our school and our local area?

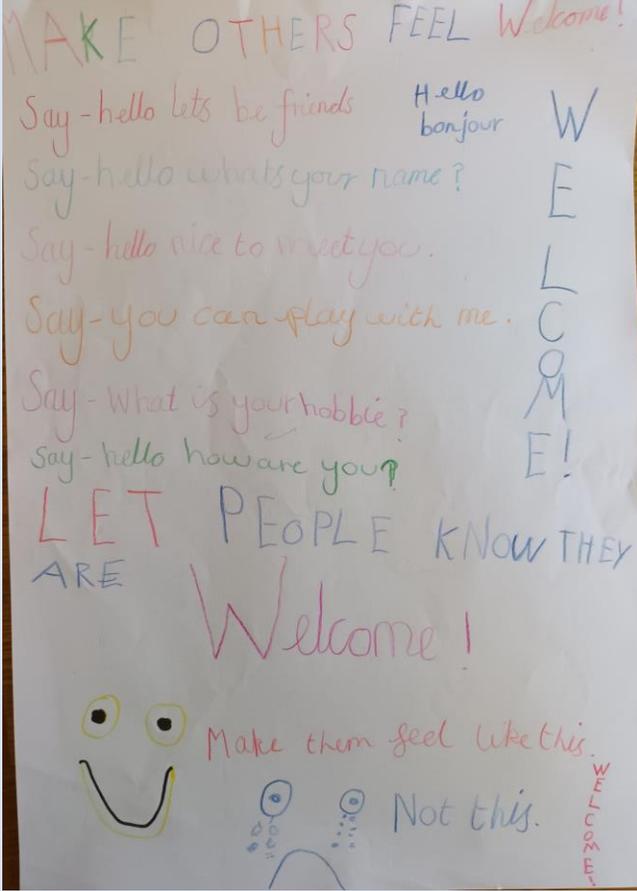
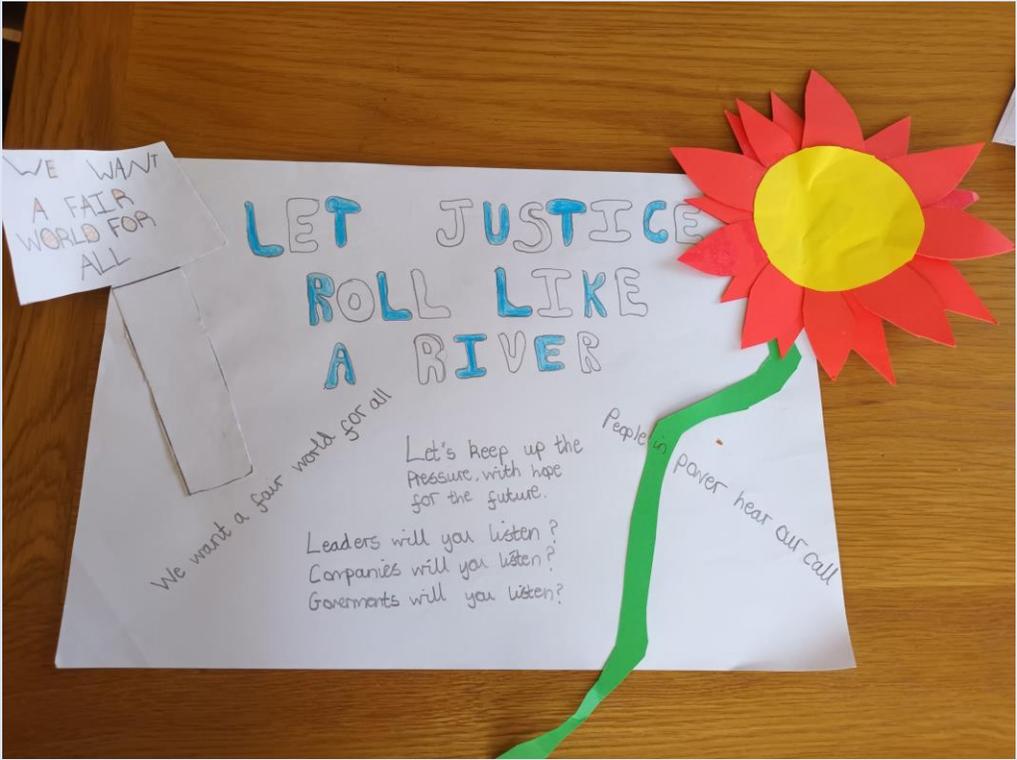
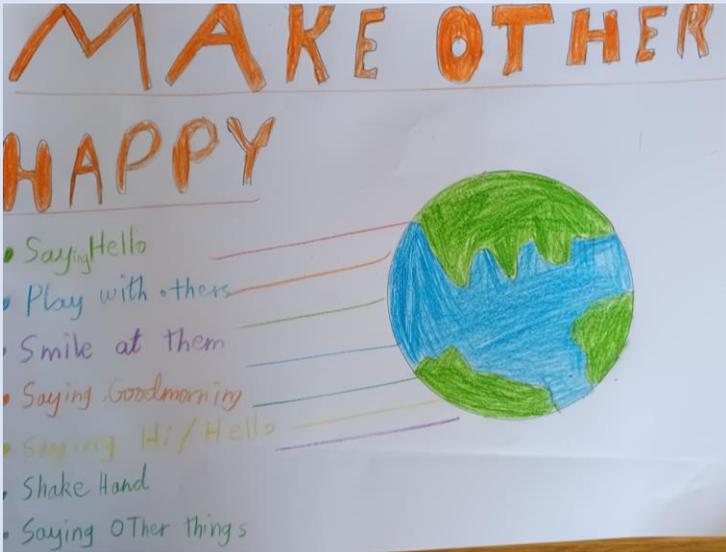
What was the book about?
Childrens rights.

What is the key message in the story?
Respect children and their rights.

Draw a picture to show what the book was about:

We thought about the key messages in the book.

Y6



We made posters and sang songs linked to our book.

Year 6 Prayers

Dear Lord,

We ask you to help those people who are suffering and help us to not take what we have for granted. Please help us to share what we have with others.

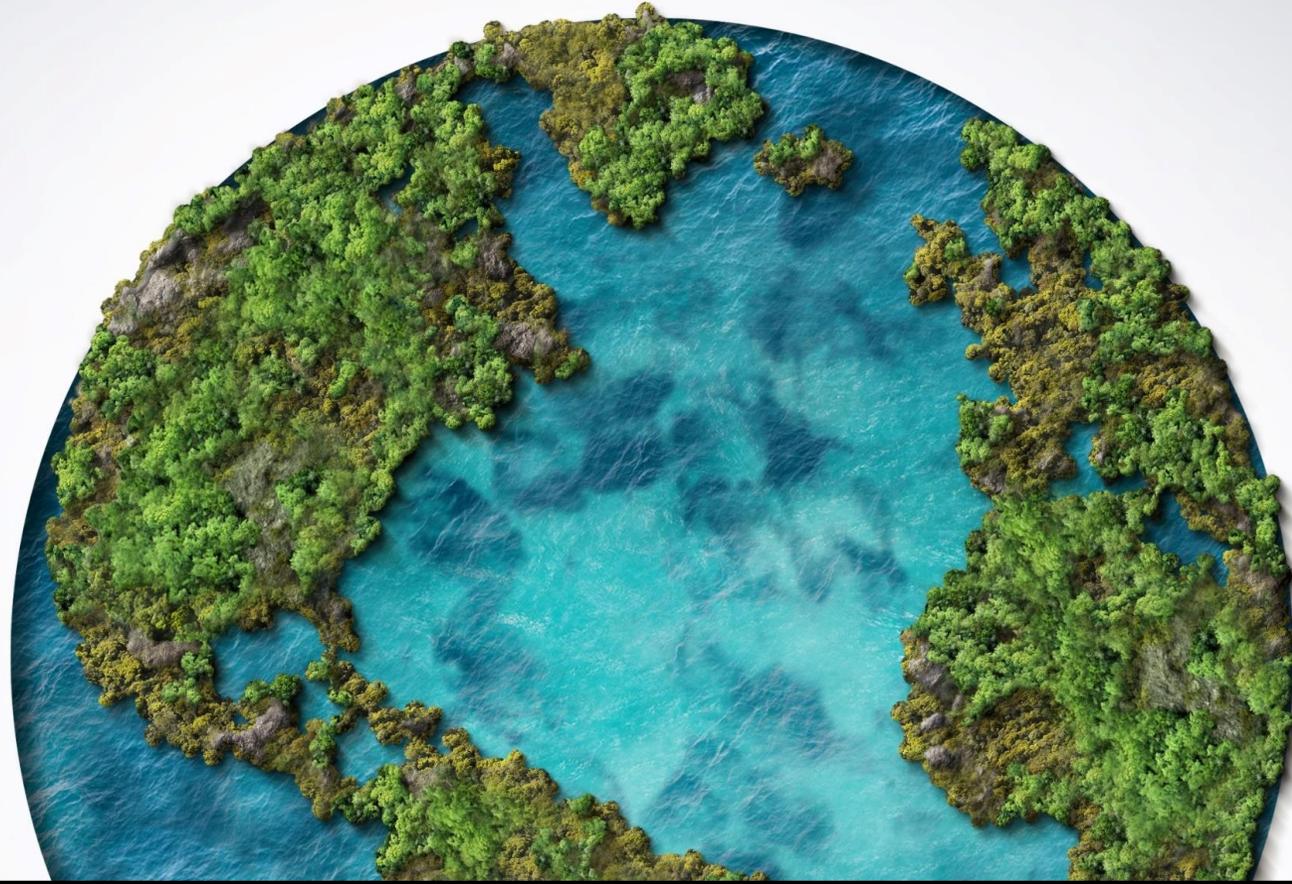
Amen

Dear Lord,

Please help all children (no matter where they are from) to feel respected, protected, loved and cared for. Please help us to make sure that all children's voices are heard.

Amen

Send:



*Go in peace to love and serve the Lord.
In the name of Christ, **Amen***