

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate improvement. This document will help you to review your provision and to report your spend. DfE encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 4,975
Total amount allocated for 2021/22	£19,300
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£22,823
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,240

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86.6%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%%
Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – £875

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated:	Date Updated:	Percentage of total allocation:
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children, families, school staff to know what the target for daily physical activity is.	Embedding physical activity throughout the school day as part of whole school development.	Whole school staff meeting focussed on active learning. The impact of this training has been seen in lesson observations with a range of active learning strategies used across the curriculum.	To continue to monitor the impact, through lesson observation and provide more CPD and active learning strategies when necessary.
Provide opportunities for all children to engage in a range of activities regularly throughout the day.	PE staff meetings to share ideas and develop whole school engagement in active lessons, activity and play at break times.	Feedback from discussions with sports council meetings has shown that children are able to describe different ways they have learned in an active way and how enjoyable and helpful they find this.	Continue to monitor through the school council.
Children and staff to be able to articulate what different types of physical activity they engage in and the benefits for their physical and mental health, and their learning.	Activities could include: Active HUB (part of SSP membership) Daily mile – inter class and inter house competition Rainbow Run Y3 transition focus Lunchtime and afterschool clubs, pupil led clubs.	£157 transport costs with Community Transport Daily mile happening regularly in classes across the school. Pupils leading clubs for younger year groups – Y1 and Y3 dance club led by Y4 children. Rainbow Run targeted at less active children. They all completed the run and	Continue to develop monitoring of club attendance. Explore reasons for disengagement with pupils and develop with their input active clubs they can attend. Staff commitment for this to be sustainable. Develop regular

	<p>Continue to develop active play at play and lunch times: Equipment rota – Y6 sports leaders to put out</p>		<p>enjoyed the additional activities. They were enthusiastic throughout.</p> <p>Equipment was available in Autumn 2 and will start again hopefully in Spring 2 when the weather improves. Feedback from children and staff through the Sports Council has generally been positive.</p>	<p>activity challenges for next year to do in class and at home to raise engagement.</p> <p>Equipment purchased and system set up. Monitor system for Y6 putting the equipment out. Monitor over breaks and Friday lunchtimes when the equipment is out to monitor if number of behaviour instances decreases. Explore different 'play' areas.</p>
	<p>Speakers for KS1 & KS2 to play music (purchased from Olympiad fundraising)</p>	<p>£35</p>	<p>Speakers no longer available so an alternative source and funding required. Trial speaker from The Range purchased. Need to buy memory stick for music to play.</p>	<p>One speaker purchased at the end of summer. Need to buy something to store and play suitable music on and develop a rota with the lunchtime staff on when and where to use it. Second speaker can be purchased if this is well used.</p>
	<p>Y6 sports leaders</p>		<p>Year 6 sports leader system is working very effectively. The Year 5 children have received training to enable them to develop the skills to take on sports leadership roles next year.</p>	<p>To continue the Sports Leader programme as it is working well supporting play and teamwork in KS1. Look at training the Y5 children in the Summer Term so this can start quickly in the Autumn Term.</p>
	<p>Develop KS1 play area – large climbing frame purchased for KS1.</p>	<p>£9,612</p>	<p>The climbing frame has still not been installed. Planning application in and waiting for Sport England input.</p>	<p>This needs to be pursued next year as soon as possible.</p>
	<p>Link with other school clubs such as Travel Ambassadors and Gardening club. Sports Leaders supported the Fit Friday initiative.</p>		<p>Develop understanding of how leading an active lifestyle is not limited to playing sports. Increase engagement and enjoyment of being active.</p>	<p>Continue to develop these links with the different clubs and groups.</p>

	<p>Goal Sports to offer a lunchtime club aimed at raising activity / greater range of sports etc such as table tennis, badminton Change for Life club aimed at less active.</p>	£1,152	<p>Clubs offered;</p> <ul style="list-style-type: none"> • Football • Cross country • Table tennis • Athletics • Zone ball • Basket ball • Quad kids • Golf • Badminton • Cricket 	<p>Need to develop staff led clubs in future years for our provision to be sustainable.</p>
	<p>TA monitor equipment, get it out for lessons, organise equipment for Sports Days. 2 hours per week TA rate for PE lessons, extra floating 15 hours to be used for sports days, start of term pumping up balls etc</p>	£1,350	<p>Most effective use of staff time as it frees staff to concentrate on their lesson presentation rather than equipment sorting. Ensure equipment is well maintained and ready for use and monitors what needs to be repaired or replaced so this can happen quickly.</p>	<p>This system ensures our equipment is well maintained and available for all staff to use. The intent has had significant impact on the smooth running of PE lessons and has proved to be very effective.</p>
	<p>Maintain and develop equipment to offer greater range of clubs and activities</p>	£371	<p>Currently using Olympiad fundraising to purchase new equipment for sports, and for a golf club. New equipment is now being used by children during PE sessions, playtimes and lunchtimes as well as sports clubs. The children have responded well to the equipment and it has had a positive impact on learning and development.</p>	<p>This year we have purchased playtime equipment for each class to use. We purchased a class set of pop lacrosse equipment and some golf equipment for a club, as well as replacing damaged equipment for PE lessons across the school.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

		Percentage of total allocation:	
		0%	
Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>All stakeholders are aware of the opportunities for physical activity and sports within school.</p> <p>Everyone can articulate how physical activity can improve mental health and learning.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>KS1 & KS2 notice boards</p> <p>Information about competitions through the newsletter and workshops</p> <p>Sports Council</p> <p>Inhouse competitions</p>	<p>Funding allocated:</p> <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Notice boards are up and running. Information of upcoming competitions as well as half termly rounds are in the newsletters. Y6 completed an inhouse basketball competition in Spring 1. Y4 completed an inhouse cross country. Other year groups have completed mini-competitions at the end of PE units. Newsletter has been used to promote involvement in competitions. Promotion of competitions in worship was effective in raising the profile amongst pupils and staff. The Sports Council are leading a worship on healthy lifestyles and being active in Summer 2023.</p>	<p>Sustainability and suggested next steps:</p> <p>Further develop pupil feedback and evaluation skills, ensuring all children are engaged in all learning.</p> <p>Continue to raise the profile of PESSPA to all stakeholders through workshops, newsletters, school twitter account, and sports council.</p>
	<p>Active learning on the School Development Plan to raise the profile in school.</p>	<p>PE staff meetings to raise profile, share good practise, develop knowledge and skills, linked to school development plan.</p>	<p>Continue to raise the profile of PESSPA at staff meetings with regular updates on PESSPA and full staff meetings.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

7.3%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>£495</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>The impact needs to be demonstrated further through lesson observation and monitoring across the next academic year. Further CPD to be offered for certain areas following PE Lead training including gymnastics and dance.</p>
<p>Provide ongoing training and professional development opportunities for all staff.</p>	<p>Get Set 4 PE scheme of work Provides range of resources, extension and inclusion ideas. Well resourced with videos and teaching tips to support learning.</p>	<p>£180</p>	<p>This has shown to have an impact on the quality of lessons and the raised confidence when teaching PE and the expectations of the new scheme. Pupil voice saw the scheme of work beginning to have an impact on their learning.</p>	
	<p>AfPE membership – keep subject leads and staff up to date on current research, policies and issues in PE.</p>	<p>£984</p>	<p>PE Coordinators more knowledgeable about current research, policies and issues in PE and can feed this to members of staff.</p>	
	<p>PE Leads to attend conference and termly meetings – cover costs</p>		<p>Introduced in Autumn staff meeting. Will remind staff of the resource in a Spring staff meeting.</p>	
	<p>Active HUB membership (part of SSP provision) SSP courses.</p>		<p>Subject Lead attended the dance course in February and will lead staff training following this. Subject Lead attended the MiniFit course in Summer 2023. Resources received in June for this to be implemented in some form next year.</p>	<p>Staff Meeting on Dance to be arranged for Autumn Term 2023. KAC attending training on running sports clubs in April 2023.</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding allocated:	Impact	Percentage of total allocation:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Enable all children to experience a broader range of activities and sports to increase engagement and promote positive health and mental wellbeing.</p>	<p>Clubs that have been run this year: Yoga (half termly with 3/4 and 5/6 and breakfast club sessions – increase engagement with DVA pupils) Tennis (KS1 & KS2 clubs), Dance (KS1 & KS2), Inclusion sports (lunchtime LM), Football club (KS1&KS2)</p> <p>Half Termly clubs: After School Netball club (Y6), Lunchtime running and athletics clubs (Y3-6)</p> <p>SSP Boot Camp offer – October ½ term for Y3, Summer</p> <p>Girls' U11 football trials – names put forward from Y4 & Y5</p> <p>Y5 Sport and STEM activities</p> <p>Develop links with local clubs to offer 'taster' sessions / whole school days.</p>	<p>Yoga £2,660</p>	<p>Autumn 1 – great take up from Y3 and Y4 Autumn 2 – great take up from Y5, but limited interest in Y6 (only 3)</p> <p>Staff led Y5/6 Netball club started in Summer 2023. There has been a lot of interest for next year as well.</p> <p>Y3 names put forward for February boot camp</p> <p>Y4&5 names put forward for football trials.</p> <p>Stagecoach Musical Theatre – October Base Dance sessions – November Taekwondo session – January Yorkshire cricket - May.</p>	<p>The children have engaged in a wide range of clubs throughout the year, which have had a beneficial impact upon confidence, stamina, social skills, and their overall physical health.</p> <p>To continue to provide clubs and activities for all age ranges, aptitudes and abilities into 2023-2024. Develop teacher led clubs for sustainability.</p> <p>Continue to access sports cluster competitions and opportunities.</p> <p>Continue to develop links with local groups and seek taster sessions.</p>

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

21.7%

Intent	Implementation	Funding allocated:	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Provide greater range of opportunities for children to take part in competitive sports against others.</p> <p>Provide opportunities for children to compete against themselves (personal bests) through playground equipment, PE lessons, and sports days.</p>	<p>SSP funding – for all after school competitions and some during the day to ensure greater participation. TAs to assist in competition attendance.</p> <p>Provide additional time to train specifically for competitions – lunchtime clubs run by Mark, and staff (KAC, LM) with specific competitions in mind. Mark to run mini football competitions for those attending club and not able to go to the competitions.</p> <p>Sports Council to be part of the planning of activities for the fun sports morning. Sports Council have expressed an interest in planning and delivering a school worship around healthy living and being active in Summer 2023.</p> <p>Revamped sports day and fun sports morning including personal challenges, development etc. to enable all children to take part.</p>	<p>£3,000 SSP £400 (cover for after school competitions) £200 (cover for daytime competitions- cricket and swimming) £200 Mark x1 hr per week £1,152</p>	<p>Increase in uptake in competitions – monitor this from last year, but so far we had 22 signed up for football (could only take 10). 46 are going to cross country (didn't have enough for Y5/6 teams last year etc)</p> <p>SSP competitions attended this year;</p> <ul style="list-style-type: none"> • School football • Table tennis • Cross country • Girls football • Sports hall athletics • Swimming gala • Zone ball • Boccia for SEN • Quad kids • Golf • Cricket <p>We also had a football match with St Nicholas' Primary school. All children taking part in regular competition through PE lessons.</p> <p>Continue to develop sports days and fun sports mornings following feedback from last year. Continue to monitor and develop.</p>	<p>Ensure that we maximise all opportunities offered.</p> <p>Continue to develop in house competitions through PE lessons.</p> <p>Develop more formalised personal best targets.</p> <p>Encourage staff to run clubs to help maximise opportunities.</p>

Signed off by	
Head Teacher:	<i>A. Wallace</i>
Date:	<i>17/07/2023</i>
Subject Leader:	<i>Harshath Kcypal</i>
Date:	<i>17/07/2023</i>
Governor:	<i>James</i>
Date:	<i>17/07/2023</i>

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