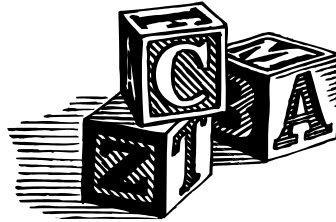


# *St Mary's CE Primary School*

## *'Nurturing Success'*

### Information for Parents and Carers

## Foundation Stage



## Summer 2026

We hope that you will find the following information useful in supporting your child in his or her work at school and at home. With this information to hand you will be able to talk to your child about what they are doing at school and ask them questions about the topics you know they will be looking at. This information includes only the main themes, ideas and topics which the children will experience.

Planning is based on the requirements of the Early Years Foundation Stage.

This term we will be covering an array of exciting themes including 'Under Water World', 'Superheroes', 'Marvellous Minibeasts' and 'We're all going on a summer holiday'.

As part of our 'Superheroes' theme this half term, we are including superheroes in the community and people that help us, such as police officers, firefighters, doctors, nurses, vets, school crossing patrols and opticians. We would love to invite parents, carers or family members who work in a 'people that help us' role, to talk to the children about what they do.

### **Personal and Social Education**



This term we will be thinking about how we relate to each other in the classroom and at playtimes. We will be learning about building a 'circle of positivity' and playing games to focus on these issues. We will continue to build our resilience and think of different ways that we can do this in the classroom. We will be thinking and talking about healthy eating and lifestyle choices. We will embark upon lots of healthy exercise. We will think about how we keep safe in the sunshine. We excitedly think about and explore taking our next steps along the world as we move towards Year 1.

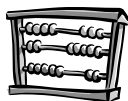
### **Communication, Language and Literacy**



This term we will be focussing on many elements of communication, language and literacy. Your child will read, discuss and respond to a range of literary stimuli including pictures, objects, fiction and non-fiction texts. They will be given opportunities to take part in a variety of speaking, listening, drama, writing and art activities both in our indoor and outdoor environments, and continue with our weekly 'Drawing Club' adventures each week too.

We will continue to teach phonics daily using Bug Club Phonics. We will be completing Phase 3 and then consolidating and revisiting Phase 3 and Phase 4. By the end of EYFS we look for children to be able to say a sound for each letter in the alphabet and recognise at least 10 digraphs. We will continue to teach the children to read words consistent with their phonic knowledge by sound-blending. We will focus on teaching the children to read aloud simple sentences. Please continue to read each day with your child and access the Bug Club Phonics electronic books and games. The effective teaching of these relies upon a partnership with home.

## Mathematics

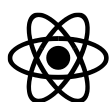


We will continue to learn with Numberblocks and White Rose Maths. We will develop our understanding of numbers to 20 with practical and visual resources to show numbers as '10 and a bit', so 14 would be '10 and 4 is 14'. We will begin to spot numerical patterns using these, reinforcing number sense such as counting and knowing number names in order forwards and backwards to 20.

We will be able to explain how each single digit number can be made up in different ways by addition, subtraction, grouping and sharing (the beginnings of multiplication and division), as well as simple doubles. The children will continue to represent their ideas through using practical equipment, drawing pictures, writing numerals and learning and using mathematical symbols such as '+', '-' and '='. Children will have lots of opportunities to solve mathematical problems including number stories using 'first, then, now' to bring context to solving number problems and using reasoning skills to solve problems.

We will continue to use 2D and 3D shapes to develop spatial reasoning through matching, manipulating, rotating and building, which follows a developmental progression throughout the summer term.

## Understanding of the World



We begin the term by submersing ourselves in learning about the wonderful creatures and habitats found in rivers, lakes, seas and oceans and going on our Educational Visit to 'The Deep'.

We will explore 'Superheroes' including superheroes in the community and people that help us and look forward to meeting real life superheroes. Please let the EYFS team know if you are able to come in and chat about your profession. We plan to end the half term with an exciting Superhero day in EYFS - more details to follow.

We will then be using our wonderful outdoor environment and Countryside area to spot marvellous minibeasts and we plan to observe the caterpillar life cycle with real life caterpillars!

Towards the end of the term we will move on to our next theme, 'We're all going on a summer holiday'. We will board a range of transportation which will take us on an adventure around the world visiting a variety of cultures and maybe even learning some different languages!

All of these themes are integrated into other areas of the curriculum and form the basis for the on-going provision in our classrooms.

In Religious Education, we will be learning 'What makes a place special?' which includes familiar places and different religious buildings. We look at stories of kindness and caring for others from Christianity and other world religions. We discuss our big question, which will be 'Why is the word God important to Christians?' We will continue to explore Bible stories linked to our Collective worship themes of Friendship and Perseverance.

## Expressive Arts and Design



In our creative work we will be making superhero gadgets and getting creative in our deconstructive role play area, and building big dens and lairs in the outdoor area. We will be doing observational drawings to record what we have seen in our themes starting with line drawing and developing these into paintings and mixed media sculptures.

We will be learning the song 'Big Bear Funk', and then adding instruments, dancing and even our own improvised compositions. After half term we will explore the piece 'The Lark Ascending' by Ralph Vaughan Williams. We will sing a variety of songs and rhymes to support our learning in other areas of the curriculum and consider sound patterns, repeated sounds and how sounds can be changed using percussion instruments.

As well as these activities, your child will be encouraged to create their own original artworks using the materials and equipment in the Foundation Stage area.



### **Physical Development**

Children will take part in PE activities focussing on developing their spatial awareness, basic motor skills, coordination and control and aiming as well as their ability to listen and follow instructions. Later in the summer term the children will practice and refine skills for our sports themed events. We will do games in PE which will practise all the skills that we have learnt in previous PE lessons.

We will also keep running our mile in our weekly PE lessons. Daily, children have access to both indoor and outdoor physical activities which will link to our themes.

***Thank you for taking time to read this information***