

# *St Mary's CE Primary School*

## **"Nurturing Success"**



Information for Parents and Carers  
Year 3  
Summer 2026

Our theme this term is  
**'Rainforests'**

We hope that you will find the following information useful in supporting your child in his or her work at school and at home. With this information to hand you will be able to talk to your child more about what they are doing at school and ask them questions about the topics you know they will be looking at. This information includes only the main themes, ideas and topics which the children will experience.

Planning is based on the requirements of the National Curriculum, the local agreed syllabus for religious education and specific non-statutory curriculum guidance.

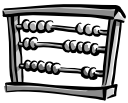
### **Literacy**

This term our learning will be linked to our Rainforests theme. The children will study the beautifully illustrated texts: 'The Great Kapok Tree' by Lynne Cherry; 'The Shaman's Apprentice' by Lynne Cherry and Mark J. Plotkin and 'The Vanishing Rainforest' by Richard Platt and Rupert Van Wyk. Through these texts the children will have the opportunity to develop their reading skills whilst experiencing a different culture and associated vocabulary.



We will continue to develop their writing skills by studying and writing a variety of genres, including stories, instructions and information texts. There will also be opportunities to practise handwriting, learn spellings, grammar and punctuation skills and read for pleasure in school each week.

### **Numeracy**



During the summer term year 3 will be learning about money, time and fractions. This will include more specific timings to the minute and second. Children will also be expected to work out the difference in minutes and seconds between two specific times. We will be finding fractions of shapes and numbers, and finding equivalent fractions. Children will continue to problem solve within all of these maths chapters. Year 3 will carry on using the 'bar model' strategy to deepen their understanding further when solving word problems. Maths homework will continue to be sent home on a Thursday and returned on the following Monday.

### **Science**



In the Summer term, the science work will be linked to our Rainforests theme. Children will be involved in planning and carrying out practical investigations throughout the term and will then apply their knowledge in the context of their new unit *Plants*. After half term we will be investigating *Animals, Including Humans*.



### **Computing**

This term in Computing the children will take part in their next unit 'We Are Programmers and Bug Fixers'. They will begin to write a short program using Scratch. They will then explore why programs sometimes don't work, how to spot bugs and how to fix them.



### **Religious Education**

This term the children will be learning about Islam and will be considering two key questions; What do the main concepts in Islam reveal about the nature of Allah? What is the purpose of visual symbols in a mosque? The children will explore and discover the answers to these questions through varied and creative means whilst developing their knowledge. They will also become familiar with the associated religious vocabulary that is

fundamental to the Islamic religion.



### **History**

Our focus this term is Geography based, although we will look at how rainforests and areas have changed over time.



### **Geography**

Geography provides our main theme for the summer term. Children study and research rainforests and discuss issues in the Amazon such as deforestation. Children will be looking at where rainforests are, how people are affecting them and what we can do to improve the environment further.



### **Art and Design**

This term we will be producing artwork linked to our topic by creating rainforest landscapes using paints and collaging techniques. Children will also be trying out some printing methods to create artwork of rainforest animals and plants.



### **Music**

During the summer term, year 3 will be learning 'The Dragon Song'. This is a song about kindness, respect, friendship, acceptance and happiness. Within this piece of music year 3 will be given opportunities to sing and play the glockenspiel and recorder along to the music.

Children will also be learning about classical music and will be focusing several musical elements such as the history of classical music, music theory and composition.



### **Physical Education**

Year 3 will have PE lessons on Friday afternoons so **children should wear their school PE kits on this day**. We try to use the field and playground as much as possible while the weather is good so the children will need trainers and something warm to wear if the temperature drops. The themes for this term will be netball, cricket and athletics. Just a reminder that long hair should be tied back and jewellery should not be worn for PE lessons. Children should remove their earrings or cover them (studs only on a Friday please) with surgical tape.



### **Personal, Social, Health and Citizenship Education**

This term the children will build on their understanding that they belong to different groups and communities (e.g. friendship, faith, clubs, classes/year group). They will learn about the local community around the school and explore ways the community helps everyone to feel included. They will learn what is meant by a diverse community and consider how to be respectful towards people who live differently to them.



### **Languages/ French**

In French the children will enhance their vocabulary by recognising the months of the year and familiar hobbies and interests. The children will ask and answer simple questions and try to write short phrases from memory.

***Thank you for taking time to read this information.***