

# *St Mary's CE Primary School*

"Nurturing Success"

Information for Parents and Carers

Year 6

Summer 2026

Our theme this term is 'We'll Meet Again'



We hope that you will find the following information useful in supporting your child in his or her work at the school and at home. With this information to hand you will be able to talk to your child more about what they are doing at school and ask them questions about the topics you know they will be looking at. This information includes only the main themes, ideas and topics which the children will experience.

Planning is based on the Primary Frameworks for Literacy and Mathematics, the requirements of the National Curriculum, the local agreed syllabus for religious education and specific non-statutory curriculum guidance.

## **English and Literacy**

Children will study the novel 'Goodnight Mister Tom' by Michelle Magorian this term as part of our learning about World War II. They will also read a variety of poems, particularly to develop their understanding of vocabulary. English lessons will focus on continuing to develop a range of reading skills (such as summarising information and making inferences) and there will be opportunities for reading for pleasure.



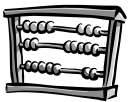
Children will develop their writing skills through focused lessons and independent writing tasks, including a detailed recount of their memories of being a pupil at St. Mary's. Children will continue to have grammar lessons, lessons to develop spelling knowledge and skills and handwriting sessions.

There will be plenty of opportunities this term for speaking and listening activities both in English lessons and through planned enrichment activities, including the end-of-year production.

Your child will continue to receive a list of words on a Friday to learn for a spelling test on the following Friday. We expect children to use their spelling homework and the Spelling Shed resources to help them to practise. All children are expected to read on a daily basis and reading records will be checked each Monday. **Please sign the reading records each day to confirm the reading your child has completed and discuss their reading with them.** For example, ask them to explain the meaning of particular words, make inferences about characters or summarise information.

## **Mathematics**

We will start the term finishing our work on ratio. The children will then revise different concepts of the maths curriculum including area and perimeter, money, measure, coordinates, percentages, fractions and rounding. These revision lessons should further develop the children's confidence in these areas. We will also have a strong focus on problem solving where the children will be able to share and discuss different strategies. The children will continue to have weekly arithmetic lessons throughout the term.



**The children will continue to have weekly maths arithmetic homework as well as an additional reasoning challenge. This is given to the children on Thursdays and should be handed in on a Monday.**



## **Science**

The children will revise what they have learnt previously about systems in the body, such as the digestive system, and will develop their knowledge and understanding of the circulatory system. They will focus on parts of the circulatory system, including the heart. They will discover how water and nutrients move throughout the body and build upon PSHE work by identifying the key features of a healthy lifestyle.



### Computing

Children in Miss Hodgson's class will have the opportunity to develop their Computing skills as part of the 'Enhanced Curriculum'. Communicating (through presentation software), connecting (blogs) and coding will be the main focus areas at the start of the term. Children will learn to use the internet effectively and safely with online safety remaining a focus throughout the year.



### Religious Education

In the first half of this term, the children will focus on Islam, looking at the life journey of a Muslim and considering the key question 'How do Muslims show they belong?'. In the second half of the term, our focus is on Judaism, looking at festivals, rituals and rites of passage. The children will also have the opportunity to visit a local mosque this term.



### Geography

This term, the children will focus on the question 'How is climate change affecting our world?' In order to answer this effectively, the children will learn about key divisions of the Earth (such as lines of latitude and longitude). They will learn about biomes, vegetation zones and climate zones and consider the relationships between them.

### History

We will study World War II (from a local history perspective). Pupils will learn about the situation in Europe during the 1930s and how the war began. They will investigate the Blitz and how war affected the lives of local people through rationing and evacuation.



### Design and Technology

In response to our Geography work, the children will work in small groups to design a product to address climate change. They will write code to control and monitor their product, applying their skills from Computing lessons.

There will then be the opportunity for some Design and Technology project work linked to our History work later in the summer term. The children will create their own switches and design casing for an electrical circuit so that they are able to send Morse Code messages (building upon their Science learning about electricity).



### Art and Design

Art this term will also link to our work in History and WWII. Pupils will study the message and meaning behind propaganda posters and will have the opportunity to design slogans and posters of their own using digital media.

### Music

This term, the children will compose Grime tracks using digital technology.

The children will also learn songs to perform at the Big Sing and develop performance skills, particularly in singing, in preparation for the Year 6 production.



### Physical Education

PE lessons will continue to take place on a Friday. The children may also be involved in additional sports activities this term. Lessons will include developing the children's skills in basketball and athletics.

### Personal, Social, Health and Education

The PSHE topic for this term will be 'Living in the Wider World'. This will include discussions around rights and responsibilities, taking care of the environment and learning how to deal with money. Part of the PSHE curriculum will be delivered by the school nurse who will address issues relating to emotional and physical changes brought upon by adolescence. In addition, transition will form an important part of our work in PSHE this term.



***Thank you for taking time to read this information.***