



St Mary's CE Primary School

"Nurturing Success"

Information for Parents and Carers

Year 3

Autumn 2025

Our theme this term is

'A historical journey from the Stone Age to Iron Age'

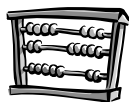
We hope that you will find the following information useful in supporting your child in his or her work at school and at home. With this information to hand you will be able to talk to your child more about what they are doing at school and ask them questions about the topics you know they will be looking at. This information includes only the main themes, ideas and topics which the children will experience. Planning is based on the requirements of the National Curriculum and can be found on the school website. Children in Year 3 receive arithmetic homework on a Friday. This should be returned each Monday. In addition, the children will receive spelling homework also on a Friday but this does not need to be returned until the following Wednesday.

English

Year 3 pupils begin the term by studying the novel 'Stig of the Dump' by Clive King. This text will be used to develop reading skills through exploring the words and phrases used to describe characters and to make inferences about them. Drama work will also be used to explore the characters and their motives. The children will use their understanding of how writers create characters to plan and draft their own ideas linked to the theme. When writing this term, the children will begin by focusing on the accuracy of their punctuation, using the correct tense in their writing and using neatly joined handwriting. Independent writing tasks will be set regularly, including a story, a non-chronological report and other genres of writing to develop their skills and fluency. There will be weekly spelling lessons and spelling tests (on a Thursday) to continue to develop the children's phonic knowledge and spelling strategies. Your child will receive a list of words on a Friday to learn for the following week's spelling test. The children will not have spelling homework books this year and will not be expected to hand their spelling homework in. We expect children to use the grid on their spelling homework sheet to learn their spellings using the 'look, say, cover, write, check' strategy and to use other strategies for learning these spellings and their meanings on the back of the sheet. The same words to learn will also be set on Spelling Shed so that children can use these resources to help them to practise their spellings. Further guidance for spelling homework and the expectations can be found on the school website. Handwriting activities will also be used to develop knowledge of spellings. A weekly poem will also be used as a focus for developing reading skills this term. It is important for children to read daily at home. Children take their reading book home each night and need to return it to school every day. They will also read regularly to adults in school.

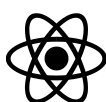


Mathematics



The children will identify numbers using different representations and learn how to read and write whole numbers to at least 1000 in figures and words. The children will develop their understanding of place value and add and subtract three-digit numbers mentally as well as using written methods. They will learn multiplication tables and the relationship between multiplication and division. The children will also solve practical problems and reason about calculations. To improve children's mental arithmetic, they will have weekly tests. This test will also be the homework each week (to prepare for the test, as in other year groups). Children will bring their Maths Homework Books home on a Friday and these should be returned to school by the following Monday.

Science



During the Autumn term the children will study rocks and soils. They will look at the uses of different types of rocks and will investigate their properties. This will involve exploring how soils and fossils can be formed. Children will be involved in planning and carrying out practical investigations to learn more about the properties of different rocks.

Computing



This term the children will be using power point to make a presentation. They will also carry out a short survey, collect the information and present it using tables and charts.

Religious Education



This term the children will be focusing on Christianity where in the 1st half term we will be delving into the concept of *Incarnation* and thinking about *What is the trinity?* After half term we will be exploring the concept of *Gospel* and considering the question *What kind of world did Jesus want?*

Design and Technology, including Cookery and Nutrition



The children will apply their knowledge of material properties to design and construct a piece of work linked to their class novel. They will particularly develop their skills in joining techniques. In the Spring term, your child will also participate in cooking and nutrition lessons. You will be asked to provide ingredients and your child will prepare dishes which they will bring home for you and your family to share.

History



In History the children will look at changes in Britain from the Stone Age to the Iron Age. They will learn about chronology within a timeline and will learn about the changes from BC to AD. They will then design their own time line and learn about what it was like to live in the Stone Age and Iron Age.



Geography

The children will begin by learning about England and the human and physical characteristics of the country to explore their key question: What is the Geography of where I live? They will learn the names and locations of counties in England and use the 8 compass points to communicate their position. They will identify features on Ordnance Survey maps by using the geographical symbols and simple grid references. Fieldwork will involve studying the use of buildings in different streets in Beverley town centre and comparing this to the past.



French

The children will begin to understand, say, read and write basic French greetings and numbers 1-10. The children will also focus on simple classroom instructions (*écoutez, regardez, répétez, levez-vous, asseyez-vous*) and begin to learn the names of some animals in French.



Art and Design

This term we will be learning to use different grades of pencils to show line, tone and texture in drawing. The children will also be introduced to shading to show light and shadow. The children will be given an opportunity to compose and draw a still life using junk to link with the class novel 'Stig of the Dump'.



Music

This term the children will have the opportunity to learn to play the recorder and they will begin to look at music notation and will learn about music theory. Children will be given the opportunity to compose tunes using the recorder and their voices.



Physical Education

PE will be on Friday afternoon. We try to use the field and playground as much as possible while the weather is good so the children will need trainers and something warm to wear as the temperature drops. The skills we will be focussing on this term are tennis and developing our throwing and catching skills.

We will also have 5 weeks of swimming lessons per class this term. Please look out for the letter with all the information about swimming which will be sent to you very shortly.



Personal, Social, Health and Citizenship Education

This term the focus is on health and wellbeing. They will explore how their strengths, skills and interests contribute to their self-esteem. They also learn how to set goals for themselves and how to manage when there are set-backs, learning from mistakes. They will learn to recognise hazards and how to keep themselves safe. They will also learn more about how to take care of their bodies. They will learn how to provide basic first aid and will learn about immunisation and vaccination.

Thank you for taking time to read this information.