

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st July 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

If any funding from the academic year 2019/20 has been carried over, you MUST complete the following section. Any carried over funding MUST be spent by 31 July 2021.

Academic Year: September 2020 to August 2021	Total fund carried over: £3,800	Date Updated: 14-04-2021		
What Key indicator(s) are you going to focus on? Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school & Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils				Total Carry Over Funding: £3,800
Intent	Implementation		Impact	
How do you want to impact on your pupils?	Actions to achieve linked to the objectives:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
Key Indicator 1 - Children will develop their gymnastics skills, overall coordination and core strength and fitness during gymnastics PE lessons. Key Indicator 4 - Children will broaden their opportunities to take part in gymnastics outside of curriculum time.	Purchase gymnastics equipment. Start a high quality after school Gymnastics Club for all pupils. This will be run by a local gymnastics club.	(£3,800 – from 19/20 Sports Premium funding)	Evidence that equipment is being used in school enabling all children to develop their gymnastic skills. Evidence that a range of children are taking part in extra curriculum gymnastics and this is having a positive impact on their physical activity, engagement and enjoyment of sport. All of the new equipment has been purchased. The club has been advertised, initially for children in Years 1, 2 and 3. Club started 20/09/2021 with 21 children currently signed up. We have the option to add a second session for KS2 children later in the year.	Ensure that CPD enables staff to make most effective use of the equipment in lessons. Time and venue available for the club to take place. Give children the opportunity to perform at school. Due to the club being run by an external club, children will have the opportunity to perform and compete for that club outside of school.

2020-2021 Underspend to be carried forward:	
Swimming Reporting Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes £2,064.36 16%

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,330	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 38%
Intent	Implementation		Impact	
What do pupils need to know and be able to do, and what do they need to learn and consolidate through practice:	Actions to achieve this linked to intentions:	Funding allocated:	Evidence of impact: what do pupils know now and what can they do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils need to know the importance of being physically active. Need to be given opportunities across the curriculum to take part in physical activity. 	Children participate in a wider range of physical activities, promoting health and supporting their well-being. Promote the use of BBC Supermovers, brain breaks, Active Kids Do Better etc. within the curriculum. Active 30 audit with staff. Reminding staff and children that Increased activity levels are important for improving physical and mental wellbeing as well as focus and concentration.	£3,500 (SSP)	That children will have a better understanding of the importance of being physically active. We have the opportunities for a more active curriculum. Increased understanding of activity levels, physical and mental wellbeing improved, improved focus and concentration Pupil voice activities with targeted groups of pupils. Active learning was encouraged and promoted whether the children were learning in school or at home. Whilst there is an understanding of the importance of being active, for many children this was difficult to maintain through lockdown learning. Staff worked hard to plan active learning opportunities with the government's guidance for schools.	Reintroducing Active 30 to be a target for 2021-2022.

<ul style="list-style-type: none"> • Have the opportunity to develop the skills of class sports leaders', encouraging their peers to be active. Children to be able to access a range of physical activities and take-up part in active play during playtimes and lunchtimes. 	<p>Appoint class play leaders and provide training for them. Class play leaders will be responsible for leading fitness games and the equipment required for this. Introduce and coach Play Makers within each bubble to encourage active play at break and lunchtimes</p> <p>Children are involved organising equipment and resources to enrich our outdoor environment.</p>	<p>£1,275 (PE Store Asst.)</p>	<p>Monitoring of children's engagement in active learning, playtimes and PE by subject lead.</p> <p>*Class play leaders develop their leadership skills and knowledge of sports and children in KS1 and KS2 have further opportunities to take part in fun physical exercise.</p> <p>Monitoring of children's engagement in active learning, playtimes and PE by subject lead.</p> <p>All classes had access to a range of equipment to be used at playtimes and lunch. This was organised, maintained, and changed by the children.</p>	<p>Reintroduce further opportunities for children to lead and support their peers and younger children eg Sports Leaders.</p> <p>In 2021-2022 we hope to re-establish the Year 6 Play Leaders.</p>
<ul style="list-style-type: none"> • Have the opportunity to attend extra-curricular clubs when able to happen. 	<p>Class bubble clubs will be made available over lunchtime</p>	<p>£195 lunchtime clubs</p>	<p>Children have further opportunities to take part in organised sport</p> <p>Within the government's guidelines for schools, we were able to set up a lunchtime club for the Summer Term. Every pupil in the school attended for 3 sessions.</p>	<p>Range of extra-curricular activities developed following consultation with pupils, SSP, staff and local clubs.</p> <p>We will be re-introducing extra-curricular clubs in 2021-2022.</p>

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
What do pupils need to know and be able to do, and what do they need to learn and consolidate through practice:	Actions to achieve this linked to intentions:	Funding allocated:	Evidence of impact: what do pupils know now and what can they do? What has changed?	Sustainability and suggested next steps:
Children will have the opportunity to be involved in a variety of PE, sports and physical activities to help raise their levels of physical and mental wellbeing. Children will be aware of, and able to articulate, the benefits of physical activity to their overall health and wellbeing.	PE Coordinator to attend meetings/courses to update skills and knowledge and share ideas, information and best practice with staff. Staff provide increased opportunities for children to take part in active collaborative activities with their peers across the curriculum and reflect on the benefits of this. PE and Sports display boards around the school to support pupils thinking about their own healthy living and physical activity. Aspirational thinking with information about national and international sports stars and events. Links with road safety weeks etc.		Children can talk about the different activities they have taken part in and how this has been a benefit to them. Children can talk about the different activities and competitions they have taken part in. The whole school community are aware of the benefits on wellbeing and mental health of physical activity. The profile of PESSPA was raised through displays and information in the school newsletter. Links were also made through the year to national safety and health awareness weeks – such as walking to school.	Have a renewed focus on the development of sporting clubs and competitions and linking this to improved outcomes for pupils academically and in terms of their physical and mental wellbeing at whole school level Continue to develop and embed the strategies further through 2021-2022.
PE Coordinator to receive training to have the tools to raise the profile of PESSPA in school.	PE Coordinator to attend courses to raise skills and knowledge Expert advice is provided to support the evaluation of the school's current strengths and weaknesses, in the form of an audit, and guidance in implementing plans for improvement Ongoing adaptation due to Covid-19. Supporting staff in developing robust assessments.	£600 (£200 per day *3)	Increased confidence in staff relating to PESSPA regarding the benefits of physical activity for all children. An online conference was attended, as well as a webinar focussing on dance provision. Information on keeping safe and PE provision was updated and communicated to staff throughout the year.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38%
Intent	Implementation		Impact	
What do pupils need to know and be able to do, and what do they need to learn and consolidate through practice:	Actions to achieve this linked to intentions:	Funding allocated:	Evidence of impact: what do pupils know now and what can they do? What has changed?	Sustainability and suggested next steps:
<p>* To ensure that all children acquire the knowledge and skills appropriate for their age and stage so they are able to make the best possible progress in PE and benefit from a high quality and inclusive curriculum.</p> <p>*All children continue to benefit from teachers' increased skills in teaching specific sports</p>	<p>To improve and broaden staff skills and expertise. Progression document produced showing clear skill pathways through EYFS, KS1 & KS2. Long and medium term plans provided identifying key vocabulary and skills.</p> <ul style="list-style-type: none"> • Online access for PE and School Sport resources via the SSP website • Additional CPD opportunities for those teaching PE and whole-school staff training (for example, on challenging the most able children). • Employ the services of a specialist PE teacher through Primary Steps in PE for the Autumn Term and Sports Coach from Goalsports from the Spring Term onwards • Training to increase teacher knowledge of how to support pupils with SEND in sport • Subscribe to Get Set 4 PE/PE Hub to provide staff with range of lesson plans from, video resources to support their lesson delivery. <p>*Staff are able to reflect on the way sport is taught throughout the school. This will ensure high quality physical education inclusive for all children is provided.</p>	<p>£4,485</p> <p>£440</p>	<ul style="list-style-type: none"> • Children benefit from receiving a carefully planned, progressive curriculum • Staff working with a specialist PE teacher/Sports Coach strengthens their skills enabling them to lead high quality PE lessons that can be used in the future. <p>-This allows staff to observe additional strategies to support children with disabilities to enable them to be included in all areas of the PE curriculum.</p> <ul style="list-style-type: none"> • All children benefit from specialist teaching in school and the improved skills their own teachers have gained. • All teachers gain skills, using specialist resources/equipment, to extend all children's learning <p>All year groups benefited from working with PE and sports specialists. Support offered included improving provision for SEND, staff skills and knowledge, and broadening the range of sports.</p>	<p>Monitor the implementation of the new PE curriculum and measure its impact.</p> <p>Monitor and support staff through observation and scrutiny of planning.</p> <p>Because of the disruption this academic year, the new PE scheme was not purchased until the Summer Term, meaning it will be in place for the next academic year. The Long and Medium Term Plans are being updated to reflect the new scheme.</p> <p>Next academic year, we will be monitoring the impact of the new PE scheme, broadening the range of sports experienced, and improving staff confidence when monitoring PE.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
What do pupils need to know and be able to do, and what do they need to learn and consolidate through practice:	Actions to achieve this linked to intentions:	Funding allocated:	Evidence of impact: what do pupils know now and what can they do? What has changed?	Sustainability and suggested next steps:
<p>Extra-curricular clubs developed when able to so do safely offering a range of sports and activities. *Children will become more competent in a range of sport and have access to enrichment opportunities additional to the curriculum. Children will have the opportunity to develop the cultural values of determination, honesty, passion, respect and teamwork through a broad range of sporting activities.</p>	<ul style="list-style-type: none"> Children are able to access clubs Provision of alternative sports coaching through East Riding Sports Development Team and other external providers. 	£195 lunchtime clubs	<p>Children across the school have been able to access a range of sport and been able to develop their skills. Children have demonstrated the values of determination, honesty, passion, respect and teamwork. Staff survey and club registers will be used to evidence this.</p> <p>Due to school closures and government guidelines, it was not possible to offer our usual wide range of extra-curricular clubs this year. However, we were very pleased in the Summer term to be able to start a lunch-time club. Every child attended a fun sport and skills club for three weeks.</p>	<p>Broaden the range of sports and activities offered to children through clubs and extra-curricular activities by developing links with other providers. Broaden the range of sports and activities available in PE lessons. Wider awareness of inclusion and disability resulting in improve access for children with special needs</p> <p>Updating resources and equipment will now take place in 2021-2022.</p>
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
What do pupils need to know and be able to do, and what do they need to learn and consolidate through practice:	Actions to achieve this linked to intentions:	Funding allocated:	Evidence of impact: what do pupils know now and what can they do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children have opportunities to participate in competitions and events Children will have the opportunity to take part in sport and fitness additional to the timetabled 2 hours of physical education taught each week. If circumstances allow, children will have opportunities to participate in training for inter and intra school competitions and events, with possibility of qualifying events for wider regional competitions. 	<ul style="list-style-type: none"> Regular 'beat your best' or inter-house competitions to build skills, opportunities to take part in competitions, enjoyment, develop motivation and resilience, team spirit Parents are informed of extra-curricular activity both in and out of school through the SSP newsletter in addition to our own. <p>Sports coach to develop skills across a range of sports for children across the school</p>	£195 lunchtime clubs	<p>Increased sense of belonging, self-confidence, development of teamworking skills, resilience, perseverance and enjoyment of sport.</p> <p>The additional 30 minutes of exercise allows children to be vigorously active and promotes health, fitness and well-being as well as enabling children to gain experience of a wide range of sports and develop their skills.</p> <p>Children will receive encouragement and praise from committed school staff to succeed in Sports in addition to their parent</p> <p>It was not possible to attend inter-school events this year due to Covid restrictions. However, all children took part in house competitions in their class. These included each class holding their own Sports Day, Humber Schools' Games Week skills competitions, Year 4 Athletics, Year 6 Cricket and Rounders.</p>	<p>Enable children to take part in competitions as soon as possible.</p> <p>Coach developing skills in preparation for inter school competition and events</p> <p>Parents informed of inter and intra school competition through the SSP newsletter and the school newsletter</p> <p>We are signed up with the School Sports Partnership until 2023 (at a cost of £6,500 from this year's underspend) to ensure we are able to access a range of intra and inter school competitions.</p>

Signed off by	
Head Teacher:	Laura Wallis
Date:	September 2021
Subject Leader:	Kathryn Arrowsmith-Cooper
Date:	September 2021
Governor:	
Date:	