



# *St Mary's CE Primary School*

"Nurturing Success"

Information for Parents and Carers

Year 5

Summer 2026



Our theme this term is 'Leisure & Entertainment in the 20<sup>th</sup> Century'

We hope that you will find the following information useful in supporting your child in his or her work at school and at home. With this information to hand, you will be able to talk to your child more about what they are doing at school and ask them questions about the topics you know they will be looking at. This information includes only the main themes, ideas and topics which the children will experience.



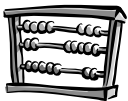
## **English and Literacy**

This term, much of our whole class reading teaching will be based on our class novel, 'Billionaire Boy' by David Walliams. We will also be including weekly GPS (grammar, punctuation & spelling) lessons throughout the summer term. Children will regularly be given the opportunity to apply their knowledge of GPS. As part of this, children will continue to have a weekly spelling test each Friday. Towards the end of term, we will be studying choral and performance poetry.

## **Mathematics and Numeracy**

The development of children's arithmetic skills and ability to quickly recall all times tables is a focus to be carried on throughout the summer term. In addition, we will continue to develop skills in problem solving – identifying the type of problem and the various steps to solve it.

Children will continue to practise times tables from 2 to 12 through practice in class and Times Tables Rockstars activities, which will be completed on a weekly basis. They will also complete weekly arithmetic tests to support learning.



Year 5 will continue to work through the Maths No Problem scheme focussing on the units of geometry, position and movement, measurements, area and perimeter, volume and finally Roman numerals.

Homework will be maths based and will be sent home every Friday to be returned the following week. Reading books and weekly spellings will also continue to be sent home. Children can also practise their spellings on Spelling Shed. It is extremely important that children read regularly at home and update their reading record accordingly.



### **Religious Education**

For the first half term, we will be focusing on Islam and consider the key question: How do Muslim teachings guide the way Muslims act in the world? During the second half term the children will focus on Judaism and look at the role of the synagogue in the life of Jewish people. Throughout the term, the children will also work towards achieving the Archbishop of York's Youth Trust Award.



### **Design and Technology**

This term's D&T will also involve springs, pulleys and levers, linking to what the children will be learning about in science. If not already done earlier this year, children will also participate in cooking sessions at some point in the term.



### **History**

During our history topic for the summer term, we will be studying how leisure and entertainment in Britain has changed during the post war period from 1945 to the present time. We will consider a variety of changes over time including music, fashion, popular art and football. Children will also have a 1960's themed day.



### **Geography**

In geography, we will study counties and cities of Northern Ireland, Wales and Scotland and will be looking at both physical and human features of these countries. This work will include children using the eight points of a compass and using grid references to help them read maps.



### **Science**

This term we will be learning about forces. The children will begin by learning about Isaac Newton and gravity, the difference between mass and weight and also how to use a force meter to measure forces. They will then have the opportunities to carry out practical investigations to help develop their understanding of gravity, air resistance and friction. Throughout a range of activities, children will develop an understanding of balanced & unbalanced forces & their effects. They will also develop their ability to plan different experiments and ensure that they are a fair test.



### **Art and Design**

The summer term Art and Design focus will link to our literacy work. Children will use their reading of fiction work to generate ideas for sculptures and then use wire and other materials to create a collaborative sculpture of a fictional character. This work will be based on our class novel 'Billionaire Boy' by David Walliams.



### **Computing**

In computing lessons this year, children will begin by developing coding skills using Scratch software.

### **French**

In French this term the children will continue to follow the iLanguages scheme of work covering a range of topics including: family, clothing and descriptions.



### **Physical Education**

This term the children will be learning to develop practical skills in order to participate, compete and lead a healthy lifestyle through our weekly PE sessions. They will be developing a range of skills in athletics and rounders as well as dance linked to our school play and various different team building activities.



### **Personal, Social, Health and Citizenship Education**

This term's topic is 'Living in the Wider World'. Children learn about the wide variety of jobs people do, the skills and pathways needed to access them, and the factors that influence career choices, including interests, pay and personal strengths. They also learn to challenge job-related stereotypes and begin thinking about the kinds of careers they might choose for themselves in the future.

***Thank you for taking time to read this information.***