



# St Mary's CE Primary School

## "Nurturing Success"

### 17th April 2026



Welcome to the 2026 summer term at St Mary's! I hope that you have had an enjoyable Easter holiday and that your children are looking forward to the weeks ahead.

The children have made a brilliant start to the new term this week and have enjoyed beginning their new topics and themes. You can find out more about what your child is learning this term by reading the curriculum information for your child's year group which is being emailed to you today. This is essential reading as it is also where you will find key information for your child's year group, for example in relation to homework arrangements and expectations and PE. Please contact the office if you would like a hard copy of this information.

This week we have welcomed Mrs Beasley, our new School Business Manager, to the St Mary's team. We are delighted that Mrs Beasley has joined the school and wish her every success in her new role.

Thank you for your continuing support and we look forward to working with you to enable your child to have a happy and successful summer term at St Mary's.

Have a lovely weekend.

Laura Wallis



We would like to wish the children in KS1 who had a birthday this week a very happy birthday! Birthday pencils will be given to the children in their next celebration worship.

Mrs Coombs  
Anna S

Mrs Smith  
Remy C

Elodie W

Grayson F

Miss Townend

Miss Hughes

Oliver B

Douglas T

Alice R

Juliette W

Marina C

Christopher C

Penelope W

## Silver Award Certificates

Mrs Little/Mrs Johnson

Lella S



On Monday Fatima and Faresa visited us from The Food Project Trust which is a charity that now includes several soup kitchens and a school for underprivileged families in their hometown of Karachi, Pakistan.



## Play dates

Please see the dates below for all of our year group productions:

**Y5 - Thursday 21<sup>st</sup> May at 6pm**

**Y6 - Thursday 9<sup>th</sup> July at 6pm**

## SACRE Competition

We are inviting all children to take part in a competition which is being organised by the East Riding Standing Advisory Council for RE (SACRE).

Children are being invited to use a 2D media of their choice to explore and express the theme of 'Celebrating Difference' between people who follow different religions and worldviews.

There are categories in the competition for children in the Early Years, Key Stage 1 and Key Stage 2. Category prize winners will receive a certificate as well as £100 for their school. The runners-up in each category will also receive a certificate and a prize of £50 for their school. Along with their entry, children should provide a brief commentary about their artwork (maximum 75 words). As a school, we are able to submit ten entries and any winning entries will be displayed on the East Riding's RE Website.

We encourage all children to submit an entry and feel this could be a great activity for the children to take part in over the Easter or May holidays. Please ensure that any entries are returned to school with the commentary attached by Friday 5th June. Please speak to your child's class teacher if you have any questions.

# Spelling Shed



## Top Class Spellers



3AC



6H



6CM

Top individual spellers in the whole school this week

1 3AC Maddison R

2 6H Adam M

3 6CM Evelyn L

4 1S Amelia S

5 3AC Jack H



This half term, the value we are focusing on in school is **'perseverance'**. We will be busy looking for children showing perseverance in all aspects of school life. Attached to this newsletter is some information about how you can explore the value of perseverance at home.

**The Values Ambassadors**

**PERSEVERANCE**  
HOME SCHOOL VALUES

This term we will be focussing in school on the value **PERSEVERANCE**. We hope your family will find these ideas helpful as you explore the value and have fun together.

**TALK ABOUT PERSEVERANCE TOGETHER...**

Teachers often say that **perseverance** is something that many children find difficult.

Very little that is really worthwhile in life can be achieved without **perseverance**. An athlete may train for years before they are ready to compete at the highest level. A musician must practice every day, sometimes for hours at a time, if they are to really master their instrument.

- How would each family member rate themselves on a scale of 1 - 10 at **perseverance**?
- Can you give an example of something you have achieved by determined **perseverance**?
- Is there a skill that you think you could improve with **perseverance**?



**READ TOGETHER...**

**The Widow Who Never Gave Up**

There was once a judge living in a town just like this one, said Jesus to the crowd of people who were listening to him and hanging on his every word.

This judge did not care much about God or justice. The crowd muttered to one another and smiled knowingly, they all knew judges like him! A poor widow, called Sarah, lived in the same town. She was being treated badly by her neighbour who was making her life very difficult indeed.

Sarah went to the judge to ask him to hear her case and give her justice.

At first the judge tried to ignore her. Silly old woman he thought. Why won't she leave me alone. Doesn't she realise that I have more important things to deal with?

But Sarah **persevered**. You are my only hope she told the judge. You must help me. Day after day she went to see him.

In the end, the judge was so exasperated that he thought to himself I will never get a minutes peace unless I help this old woman.

Finally he let her explain to him the problems that she was facing and agreed that Sarah's neighbour was indeed behaving very badly and must be made to stop at once. Sarah's **perseverance** paid off and eventually she got the justice she deserved.

So keep **persevering** and keep praying said Jesus to the crowd.

Single story based on Luke 18:1-8



**QUIZ Wordsearch**

- PERSEVERANCE
- DAY
- HELP
- HOPE
- IGNORE
- JUDGE
- JUSTICE
- KEEP
- NEIGHBOUR
- PROBLEMS
- SARAH
- WIDOW

R	X	W	U	E	E	G	D	U	J	K	O
O	S	M	E	L	B	O	R	P	N	F	F
C	N	E	I	G	H	B	O	U	R	R	W
F	E	C	I	T	S	U	J	K	R	A	B
P	N	C	Q	Y	N	V	P	H	E	T	S
P	E	R	S	E	V	E	R	A	N	C	E
B	H	O	P	E	S	P	A	P	Z	C	F
L	W	Y	A	D	S	A	E	T	L	H	V
L	M	R	U	S	U	F	R	E	I	E	H
B	G	A	W	T	Q	A	D	A	K	I	H
J	W	O	D	I	W	X	N	V	H	S	R
P	I	G	N	O	R	E	L	A	F	E	J

**THINK TOGETHER ABOUT WORDS OF WISDOM**

"If at first you don't succeed try, try and try again."

*W.E. Hickson*



## FAMILY FOCUS

### The Perseverance Challenge

Ask each member of the family to write (on identical pieces of paper) a challenge that will require **perseverance** to complete. Fold the paper 4 times and place it in a bag with the others. Invite each person to place their hand into the bag (whilst looking the other way) and pick out a challenge which they have one week to complete. (Think carefully about the challenge you set and if possible make it a worthwhile and useful thing to do).



## HOME-SCHOOL CHALLENGE



Mosaics are one of the oldest ways to make art. People have been arranging tiny coloured pieces of glass or pottery for thousands of years to create beautiful designs. But the process is time consuming and needs lots of **perseverance**. This term's Home-School Challenge is to make a mosaic picture (no bigger than A3 – 29x42cm) using small pieces of coloured paper. The subject of your mosaic is up to you. It could be a pattern or a picture.

All the pictures submitted will be displayed in our school Challenge Gallery.



## HALL OF FAME

### Prince George

Prince George had always been shy and had developed a stammer, which meant he could not speak for very long without struggling to say the words he wanted to say.

His elder brother, Edward, was very different. He was confident, loved to be the centre of attention and was destined to become King of England.

But soon after the coronation, King Edward announced that he was going to abdicate – to give up being king. His younger brother would now become king in his place. George was horrified! He felt sick with fright. Now he would be expected to deliver speeches and give radio broadcasts to millions! How would he be able to do this with his dreadful stammer? But George knew that it was his duty to serve his country.

He knew that he must overcome his fears and do his very best. He employed an Australian speech therapist to help him and with **perseverance** and great courage George was able to face the challenges ahead. When war was declared in 1939 King George gave a famous speech. He comforted and encouraged his people and won everyone's respect because they knew how brave he was being.



## FASCINATING FACTS

### Perseverance in the Natural World

Many birds show remarkable **perseverance** as they build their nests, piece by piece often in cold, wet and windy weather and at risk from predators.

The long-tailed tit is just one example. Weighing just 9g, this little bird takes 3 weeks or more to build a nest. The oval shaped nest is made from moss, cobwebs and hair, covered on the outside with lichen and lined with up to 2000 tiny feathers!



# Diary Dates

<b>Monday 4th May</b>	Bank Holiday—Children not in school
<b>Monday 11th May</b>	Year 6 SATs
<b>Tuesday 12th May</b>	Year 6 SATs
<b>Wednesday 13th May</b>	Year 6 SATs
<b>Thursday 14th May</b>	Year 6 SATs
<b>Friday 22nd May</b>	Children break for May/June half-term
<b>Tuesday 2nd June</b>	Children return to school
<b>Monday 22nd June</b>	Year 1 visit to Little Big Sing
<b>Tuesday 23rd June</b>	Year 6 visit to Big Sing
<b>Thursday 25th June</b>	KS2 Sports Day (PM)
<b>Monday 29th June</b>	Sports Activity morning EYFS/KS1 Sports Day (PM)
<b>Tuesday 30th June</b>	Moving Up Morning
<b>Thursday 9th July</b>	Moving Up Morning 2
<b>Monday 13th July</b>	Open Evening (3:30—5:00pm)
<b>Friday 17th July</b>	Leavers' service at St Mary's church at 9:00am. Children to be taken straight to church for 8:40 on this morning. Children at breakfast club will walk to church with school staff. All parents/carers and family members are welcome to join us for the service.  Leavers' Worship at 11:00am. Parents/carers of Y6 children and newly elected House and Vice Captains are invited to attend  End of Year family picnic 12:00—1:00pm on the school field  Children break for the Summer holidays

## Sport Calendar

<b>Tuesday 28th April</b>	Y3/4 Golf at Longcroft School
<b>Tuesday 12th May</b>	KS2 Quad Kids at Longcroft School



**ST MARY'S PRIMARY SCHOOL**

**SPRING / SUMMER 26 (WEEK 1 MENU)**

Week 1: 13 <sup>th</sup> Apr, 4 <sup>th</sup> May, 1 <sup>st</sup> Jun, 13 <sup>th</sup> July, 21 <sup>st</sup> Sept, 12 <sup>th</sup> Oct.	
<b>Monday</b>	Chicken Goujons (GF options) Or Quorn Nuggets (v/ve options) Rice and Sweetcorn Or Jacket Potato with beans or cheese (v/ve/ options)  Fresh Fruit/Yoghurt Or Brownies and Cream (v/ve/GF options) K
<b>Tuesday</b>	Meatball Sub (GF/ve options) K Or Veggie Meatball Sub (v/ve options) K Crispy Sliced Potatoes, Beans  Or Cheese or ham sandwich (v/ve/GF options) K  Fresh Fruit/Yoghurt Or Ice Cream with Fruit (v/ve/GF options)
<b>Wednesday</b>	Roast Chicken Dinner with stuffing (v/ve/GF options) K Or Quorn fillet with stuffing (v/ve options) K Roast Potatoes, Gravy (v/ve/GF options) Broccoli, Baby carrots  Or Jacket Potato with beans or cheese (v/ve options)  Fresh Fruit/Yoghurt Or Oaty Biscuit (v/ve options) K
<b>Thursday</b>	Ham Pizza Pocket (GF option) K Or Cheese Pizza Pocket (v/ve/GF options) K Tomato Pasta, Sweetcorn (v/ve/GF options)  Or Cheese or ham sandwich (v/ve/GF options) K  Fresh Fruit/Yoghurt Or Chocolate Crackle (v/ve/GF options) K
<b>Friday</b>	Jumbo Fish Finger (GF options) Or Ocean Friendly Fingers (v/ve) Chips, Beans and Tomato Ketchup (v/ve)  Or Jacket Potato with beans or cheese (v/ve/GF options)  Fresh Fruit/Yoghurt Or Jam or Lemon Love Cake and Custard (v/ve/GF options) K

**HEALTHY EXTRAS: FRESH SALAD BAR SELECTION DAILY**

(e.g. sweetcorn, bread, cucumber, pineapple, carrot batons, apple)

**K:** dishes made in the kitchen



# CHERRY BURTON LIONS

UNDER 8S

OPEN TRAINING SESSIONS



Cherry Burton Sports Field  
21 May, 28 May, 4 June and 11 June  
6 - 7pm

For children currently in Year 3

Contact: Allan Hider – 07989 213896

We value the diversity of players from different schools and believe it fosters the strongest and most enriching environment for development.