



# *St Mary's CE Primary School*

'Nurturing Success'

## Information for Parents and Carers

### Year 2 Spring 2026



We hope that you will find the following information useful in supporting your child in his or her work at school and at home. With this information to hand you will be able to talk to your child more about what they are doing at school and ask them questions about the topics you know they will be looking at. This information includes only the main themes, ideas and topics which the children will experience. If you would like any further information about what your child is learning about, please speak to a member of the Year 2 team. **Homework will continue to be sent out on Friday and should be returned on a Tuesday.** Planning is based on the requirements of the National Curriculum and the locally agreed syllabus for religious education.

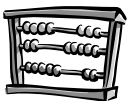


#### English and Literacy

We start the term by reading *The Owl Who Was Afraid of the Dark* by Jill Tomlinson which then builds up into writing an information text about Nocturnal animals and links nicely with our Science topic this term. We then begin to look at narrative stories and traditional tales from around the world. Children will develop their reading comprehension skills including inference, vocabulary and retrieval. Speaking and listening skills will be developed through drama and oracy activities including 'hot-seating' which will lead to extended pieces of writing where children write their own version of a traditional tale.

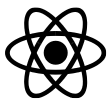
Throughout the term we will be exploring and producing a range of non-fiction texts linked to our theme Near and Far. We will focus on the structure and layout of instruction texts and the purpose for which they are made.

The children will practise their handwriting focusing on the correct orientation and size of letters. They will continue to learn the spelling rules from the Year 2 programmes of study. Children will be tested on spellings each Friday and given new spellings to learn each week.



#### Numeracy

The children will continue to develop their numeracy skills including working out simple fractions of shapes and numbers, solving money problems and 1-step and 2-step words problems. We will also complete units of work on time as well as 2D and 3D shapes. The children will continue to practise their times tables and arithmetic skills through weekly testing.



#### Science

Our science topic this term is 'Animals Including Humans'. The children will be learning about what humans need to keep healthy and comparing this to what an animal needs. We will be looking at animals and their offspring as well as different lifecycles. We will also be looking at different types of animal habitats and thinking about how different animals are suited to their environments. The children will be involved in a range of scientific enquiries throughout this term.



### **Computing**

This term the children will be learning how to use a camera in the unit 'We are photographers'. They will learn how to take, edit and enhance photos and create a portfolio of images. The children will also be learning how to use the internet to search for information within the unit 'We are researchers'. They will learn how to use the internet safely and use the information they have found to create a powerpoint presentation.



### **Religious Education**

During the first part of this term children will explore how and where Hindu people worship. They will make links with Hinduism by looking for similarities and differences of what Hindu people think is special to them and what they think is special to them. During the second part of this term children will be answering the question – Why does Easter matter to Christians?



### **Design and Technology**

This term the children will be exploring Mexican masks and will have the opportunity to plan, make and evaluate their own individual designs using different media.



### **History**

We will be studying the local environment this term where we will focus on historical buildings in Beverley. We will learn about a historical local painter, Fred Elwell.



### **Geography**

In Geography, we will start by locating the British Isles and plotting Beverley on a world map. We will also locate the four countries, capital cities and seas surrounding the UK. We will then focus on Mexico City and the village of Tocuaro. The children will compare and contrast their own way of life in Beverley to those of children living in the Mexican village of Tocuaro. They will compare the geographical differences between the two environments.



### **Music**

This term we will be focusing on learning songs for the Year 2 play. We will be working on rhythm and keeping a beat. Throughout the term we will continue to learn songs and accompany these with musical instruments.



### **Physical Education**

The children will learn dance routines linked to their class performance. They will also have the opportunity to develop their gymnastic skills. PE will be on Tuesday afternoons and children should come to school in their PE kit on this day.



### **Personal, Social, Health and Citizenship Education**

This term we will be looking at 'Relationships'. Children will learn how to make friends with others. They will learn how to recognise when they feel lonely and what they could do about it. Children will also learn how to resolve conflicts. Children will learn how to ask for and give/not give permission regarding physical contact and how to respond if physical contact makes them uncomfortable or unsafe.



### **Art**

This term we will be exploring the work and life of local painter Fred Elwell. We will have the opportunity to explore his work on the Fred Elwell Painting Trail in Beverley where we will look closely at his style and techniques. We will then take inspiration from the artist Emmie Van Biervlet and create a class mural built up from details of buildings from around Beverley.

***Thank you for taking time to read this information.***