

St Mary's CE Primary School
"Nurturing Success"
Information for Parents and Carers
Year 4
Summer 2026



Our theme this term is 'Smashing Saxon Settlers'

We hope that you will find the following information useful in supporting your child with their work both at school and at home. With this information to hand you will be able to talk to your child more about what they are doing at school and ask them questions about the topics you know they will be looking at. This information includes only the main themes, ideas and topics which the children will experience.

Planning is based on the requirements of the National Curriculum, the local agreed syllabus for religious education and specific non-statutory curriculum guidance.

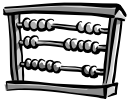
English

The main focus in English lessons will be on narrative, based on our class novel *Beowulf*, by Michael Morpurgo. Both writing and whole class reading lessons will link to this text. Children will develop their abilities to create and describe interesting characters using adjectives, metaphors and similes. They will work in groups and individually to plan and write an Anglo-Saxon legend with a beginning, middle and end. Through doing this, the children will develop their understanding of paragraphs. After half term, we will also learn about non-chronological reports and explanation texts. Throughout the term, there will be a continued emphasis on developing the children's understanding of different spelling patterns and suffixes. Spelling tests will continue to be on a Friday. Please support your children in learning these spellings at home.



Mathematics

Our focus in Maths will include money, measure and time this term as well as a continued focus on basic arithmetic skills including getting prepared for the Multiplication check in June. We would really appreciate your support with this as this is something that can be reinforced at home daily. We will use a range of resources as well as continue to use the Maths – No Problem scheme. When introducing new topics for maths the children will use concrete resources to support their understanding of the maths concepts that we teach them. On a daily basis, the children apply their understanding to real life problems to deepen their learning. The children are also encouraged to reason daily in their maths lessons through discussions and various activities. The children will continue to have their weekly arithmetic test every Friday.



Science

Children will learn about living things and their habitats in the first half term. They will classify animals and plants using classification keys, and give reasons for their classifications. We will look at the habitats of various plants and animals and investigate the ways in which living things adapt to their surroundings over time. The children will have the opportunity to undertake a case study of a specific habitat or species, learning about the threats that face it and what humans can do to protect it. In the second half term, we will learn about the teeth and digestive systems of humans, as well as food chains.



Computing

In Computing, the children will be working towards producing a piece of digital art. After half term, the children will become Meteorologists. They will record and collect weather data and use a spreadsheet to input data and produce charts. Then they will write and present their own weather forecast.



Religious Education

In Religious Education this term, Year 4 will be concentrating on understanding the faith of Islam. They will consider the key principles that underpin the faith, as well as the ways in which a Muslim may demonstrate



their faith throughout their life and within their community. After half term, the children will explore Judaism and its central beliefs. The children will develop their knowledge by looking at religious texts and how these guide the lives of Jewish people. They will immerse themselves in Jewish culture and traditions by taking part in a 'Jewish day' to deepen their understanding of how Jewish people demonstrate their belief in God and to consider how Jewish people feel during these special occasions.



History and Geography

This term the children will be investigating the Anglo-Saxons. The children will work as History detectives, investigating who the Saxons were, where they came from and why they came to Britain. During the term, the children will gain an understanding of Anglo-Saxon invasions, settlements and kingdoms, place names and village life as well as Anglo-Saxon art and culture.



Art and Design

This term, the children will be producing artwork linked to the story of Beowulf, which they will be learning about in English. The children will use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines. They will learn how to mix colours effectively as well as experiment with creating mood with colour.



Design and Technology

The children will become engineers during this term! They will investigate different cam mechanisms and will learn how to convert rotary motion to linear using cams. Using this knowledge, the children will work in groups to make a moving Anglo-Saxon toy.



Music

This term the children will focus on the song 'Mamma Mia' by ABBA. They will consider how the song makes them feel, as well as describe the musical elements that make up the song. The children will learn to play the song using the glockenspiel. After half term, the children will learn to play the djembe drums. They will explore how to create different sounds and further develop their understanding of rhythm.



Modern Foreign Languages

Year 4 children will be continuing to learn French this term. The unit of work they are focusing on will enable children to learn how to talk about hobbies and preferences. The children will prepare a short oral presentation about themselves in order to develop their speaking skills.



Physical Education

In PE this term, the children will be developing their skills in invasion games (football), athletics and cricket. Please ensure that your child is wearing their PE kit and suitable footwear to school on Mondays.



Personal, Social, Health and Citizenship Education

In PSHE, the children will be reflecting on living in the wider world and what rights and responsibilities they have. They will be thinking about what human rights are and which ones are specifically for children. In addition to this, the children will think about what consequences of anti-social behaviours there are. Later in the term, we will be looking at how we can show respect for different cultures and identities in the world and how other people live.

Thank you for taking time to read this information.

Mrs Gunby and Miss Becroft