

St Mary's CE Primary School

'Nurturing Success'

Information for Parents and Carers

Year 1 - Summer 2026

Our theme this term is **'Explorers'**



Welcome to the final term of Year 1! We hope that you will find the following information useful in supporting your child in his or her work at school and at home. You can further support your child's learning using the logins provided for Bug Club, Spelling Shed and Numbots (Times Tables Rock Stars).

Please continue to listen to your child read at home every night. Arithmetic and spelling homework will continue to be sent out on a Friday for a test on the following Friday.

Planning is based on the requirements of the National Curriculum, the local agreed syllabus for religious education and specific non-statutory curriculum guidance.



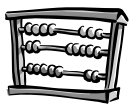
English and Literacy

This term the children will be working with a variety of texts including stories, poetry, non-fiction books and recounts in our literacy lessons. Linking to history and artwork, the children will read and write about 'The Man on the Moon - a day in the life of Bob' by Simon Bartram. The children will then be using their reading skills and non-fiction books to find out about space explorers including Neil Armstrong and a significant local flying heroine, Amy Johnson. The children will also be learning and writing about the seasons and weather patterns. We will read Jack and the Beanstalk linked to science work where the children will be growing beans plants.

Children will continue to take part in phonics learning every day using the school scheme Bug Club Phonics. We will revisit learning from earlier in the year to ensure that children are confident reading real and nonsense words using all the phase 5 sounds that they have learnt in year 1.

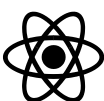
Children will also participate in shared reading activities. They will continue to build on word/sentence reading and comprehension skills during independent reading as well as in their class reading sessions. Writing will also be practised every day and there will be a continued focus on sentence building with correct punctuation and topic vocabulary. There will be a strong focus on spelling key words and applying learnt spelling patterns in all written work.

Mathematics and Numeracy



During this term, children will be continuing to develop their counting, place value and calculation skills. They will also be developing their skills in telling the time and solving problems relating to time. Pupils will also secure skills of coin and note recognition to solve problems relating to money. There will be further opportunities for pupils to develop their understanding of fractions and practise strategies that help them to solve problems about fractions. Children will explore volume, capacity and mass and solve problems relating to these measures. There will be further focus on multiplication and division. Throughout the term, children will work on reasoning and problem-solving tasks to deepen their understanding of the topics they have covered in year 1.

We will again be using the government approved Maths – No Problem textbooks and workbooks to support and record pupils' learning. In addition to the daily maths lesson, the children will also continue to take part in an arithmetic lesson on a Friday morning when they will play games and learn key facts before completing a short test.



Science

The focus for the third term in science will be plants in the local environment. For the first half of the summer term, the children will learn the different parts of a plant and what a plant needs to grow, they will also be observing what happens when seeds are planted and how to care for them. During the second half of the summer term, children will become 'Weather Watchers' making careful observations of daily weather patterns and recording rainfall as well as learning about seasonal

changes.

Computing



In computing we will be learning how to use computers safely. The two units of work for this term are 'We are collectors' and 'We are Storytellers'. The children will learn how to search safely for pictures on the internet and sort these on the screen. The children then learn how to create a PowerPoint and retell a story through a series of images and voice recordings.

Religious Education



This term in RE the children will be covering two units linked to Islam; God and a life journey. The children will learn some key aspects of Islam, how Muslim people view God and find out about how Muslims celebrate the birth of a new baby.

History



Our main history topic this term is linked to our theme 'explorers' and the children will be using a variety of sources to find out about Neil Armstrong and Amy Johnson. They will consider how we learn about history by using different sources, why these people are remembered and how people reacted to these achievements. They will also start to develop their understanding of chronology by considering where these events would fit on a timeline.

Geography

This term the children will develop their understanding of daily and seasonal weather patterns in the UK and around the World. They will learn how the weather is different in different parts of the World.

Art and Design



Our Art and Design is also linked to our theme of space. We will be starting with a piece of art creating zentangle style planets. We will then be moving on in the later part of the term to look at plants and our art will be inspired by nature and things that grow.

Design and Technology

Inspired by the space exploration theme, children will design and create their own space rocket to meet a given design brief. Following testing, they will evaluate their products and consider possible improvements.

Music



This term, children will continue to explore pitch, rhythm and beat through a range of different musical activities. They will have opportunities to find out about different types of music and musical instruments. Children will develop singing performance skills by learning the songs for and participating in the Little Big Sing in Bridlington.

Physical Education



The first focus of PE this term is 'team games.' In this unit the children develop their communication and problem-solving skills. They work individually, in pairs and in small groups, learning to take turns, work collaboratively and lead each other. They are given the opportunity to discuss and plan their ideas to get the most successful outcome. Later in the term, the children will move on to 'net and wall' activities. The children will be introduced to the basic skills required in Net and Wall games. They will learn the importance of the ready position. They will develop throwing, catching and racket skills, learning to track and hit a ball. They will also learn to play against an opponent and over a net. The children will begin to use rules and simple tactics when playing against a partner as well as being encouraged to demonstrate good sportsmanship and show respect towards others.

Please ensure that the children are always wearing their PE kit on Mondays.

Please also ensure tape is provided to cover any earrings worn. Many thanks in anticipation of this.



Personal, Social, Health and Citizenship Education

The children will focus upon living in the wider world. The children will think about how they belong to various groups and communities such as family and school. The children will also begin learning that money comes from different sources and can be used for different purposes, including the concepts of spending, and saving. They will also take part in regular Class Council meetings to allow them the opportunity to share their ideas and thoughts on whole school issues.

Thank you for taking time to read this information.