

Year 2 WILF (What I'm Looking For)

Write simple, coherent narratives about personal experiences and those of others (real or fictional)	
Write about real events, recording these simply and clearly	
Using capital letters at the beginning and full stops at the end for most sentences	
Making some correct use of question marks	
Using commas in a list sometimes correctly	
Using the possessive apostrophe for singular nouns sometimes correctly	
Using statements	
Using questions	
Using exclamations	
Using commands	
Using some expanded noun phrases to describe and specify	
Using present and past tense mostly correctly and consistently (including progressive forms)	
Using co-ordination (and/or/but) to join clauses	
Using some subordination (when/if/that/because) to join clauses	
Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonetically-plausible attempts at others	
Using some sounds in Appendix 1 (Year 2) correctly in spellings	
Spelling some common homophones and near-homophones correctly in Appendix 1 (Year 2)	
Spelling many Year 2 common exception words correctly	
Spelling some words with contracted forms correctly (using an apostrophe accurately)	
Adding suffixes to spell some words correctly (-ment, -ness, -ful, -less, -ly)	
Adding -es, -ing, -ed, -er, -est when the root word ends with a consonant before the y (sometimes correctly)	
Adding -ed, -er, -est, -y when the root word ends with a consonant before the e (sometimes correctly)	
Adding -ing, -ed, -er, -est, -y to words of one syllable ending with a single consonant (sometimes correctly)	
Spelling some words ending in -il or -tion correctly	
Using the diagonal and horizontal strokes needed to join letters in some of the writing	
Writing capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters	
Forming lower-case letters of the correct size relative to one another in most of the writing	
Using spacing between words that reflects the size of letters	

These statements have been taken from the **KS1 Interim Teacher Assessment Framework for Writing (working at the expected standard)**, the Year 2 Programme of Study in the English National Curriculum and Appendices 1 and 2.