



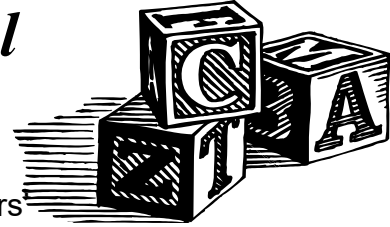
# *St Mary's CE Primary School*

## **"Nurturing Success"**

### **Foundation Stage**

Our themes this term are

'Colour', 'STEM', 'Festivals', 'Adventure through the stars' and 'Underwater World'.



## **Spring 2026**

We hope that you will find the following information useful in supporting your child in his or her work at school and at home. With this information to hand you will be able to talk to your child more about what they are doing at school and ask them questions about the topics you know they will be looking at. This information includes only the main themes, ideas and topics that the children will experience.

Planning is based on the requirements of the Early Years Foundation Stage.

This term we will be covering an array of exciting themes including 'Colour', 'Festivals', 'STEM' (Science, Technology, Engineering and Mathematics), 'Underwater World' and 'Adventure through the Stars'.

### **Personal and Social Education**

This term we will be involved in games to support children with enhancing their listening skills and concentration. We will also be talking about kindness and being kind to others.



In R.E. we will be considering other cultures through learning about Hindu festivals and Chinese New Year. The children will also listen to, talk about and role play stories from the New Testament (children's bible) including Palm Sunday and the Easter story. Linking to our Underwater World theme, we will think carefully about caring for our environment.

### **Communication and Language and Literacy**

In literacy this term we will cover a vast range of exciting and motivating texts linked to our themes. The texts will include stories, rhymes and non-fiction books.

The children will be given opportunities to respond to a variety of stimuli through reading, writing and speaking and listening.

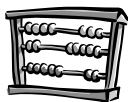


We will continue to teach phonics daily using Bug Club Phonics. We will be progressing through Phase 3 which includes digraphs and trigraphs such as 'ai' and 'igh' and adjacent consonants. We will be sending more flashcards for practice. Please continue to read each day with your child and access the Bug Club Phonics electronic books and games. The effective teaching of these relies upon a partnership with home.

### **Mathematics**

Our numeracy work will continue to develop a solid understanding of numbers 1-10 using the 'Numberblocks' as a starting point. This includes developing mathematical vocabulary, which will help the children to apply their understanding to numbers to 20 and beyond. We will be counting, recognising numerals, counting objects and other things such as claps or sounds. We will also be recognising smaller numbers of objects that do not need to be counted (subitising), for example, where we know the dots on dice or dominoes represent a particular number. Addition, subtraction, partitioning and number bonds will also feature this term.

We will be comparing the weights of two objects by feel and using balance scales. We will enjoy the practical activities of weighing a range of materials and recording these together. The children will work on capacity and will compare amounts using appropriate vocabulary, developing their concept of measuring.



## **Understanding the World**

Our themes (which impact upon all areas of the curriculum) this term, as mentioned above, are Colour, Festivals, STEM, Adventure through the Stars and Underwater World.



Linked to our Colour and Festivals theme in the first half of the term we will be thinking about Hindu Festivals and then the story of Chinese New Year. We will be making our own kites to celebrate the Hindu festival of Vashant Panchami, and finding out about Diwali and Holi. We will look at the way in which Chinese New Year is celebrated by making dragons, lanterns, money envelopes, banners and cards and using our role-play area as a Chinese restaurant. For our STEM theme, we will be immersing ourselves in Science and Technology activities.

As part of 'The Underwater World' theme we will submerge ourselves in learning about the wonderful creatures and habitats found in rivers, lakes, seas and oceans.

Later on after half-term we will focus on our 'Adventure through the stars' when we will explore the wonders of our solar system learning about stars, planets and space travel. We may even go on an intergalactic mission!

Following this we will be thinking about Easter and new life before the end of term.

## **Expressive Arts and Design**



In our creative work we will be exploring colour in a variety of ways including colour mixing with paints and tactile materials. The children will be accessing lots of creative activities linked to our festivals theme.

As we explore the oceans and space, we will investigate techniques such as colour washing, bubble blow painting, observational drawings and modelling.

In Music we will be continuing to focus on pulse, rhythm and pitch when learning new songs and using some percussion instruments to accompany.

## **Physical Development**



The children will develop their physical skills as part of a weekly PE lesson and daily in outdoor play opportunities. They will take part in lots of activities and games to develop their ABCs – Agility, Balance and Coordination.

In dance we will be performing short dances within a planned structure, responding to different stimuli including Chinese Dragon dance and space themes. We also run/jog/walk the 'mile' each week during our PE lesson.

***Thank you for taking time to read this information.***