

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 3,800
Total amount allocated for 2020/21	£ 19,330
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 6,381
Total amount allocated for 2021/22	£ 19,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 25,381

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No £1000

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
School focus on intended impact on pupils.	Actions to achieve this	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
<p>To embed physical activity into the school day through active travel to and from school, active break times, and active lessons and teaching.</p> <p>Increase activity levels at playtimes and lunchtimes.</p> <p>Promote physical and sporting activities in before and after school clubs</p> <p>Children take part in regular brain breaks and active learning.</p>	<p>Different activity ideas and resources made available.</p> <p>Replace and upgrade resources for active break and lunch times – including trim trail repairs, climbing frame, puzzle tables, CD player and a rebound wall</p> <p>Resources and support provided for before and after school clubs.</p> <p>Training for TAs and lunchtime staff on active playtimes.</p> <p>Develop Y6 playground leaders. Sports Council to assist with ideas and resources.</p> <p>Establish physical activity levels during lessons.</p> <p>Collate and distribute resources to promote regular brain breaks.</p> <p>Staff information to promote active learning.</p>	<p>£9,110</p> <p>(- £2,000 - aim to raise through fundraiser event)</p> <p>£500</p>	<p>Children more active at break and lunchtime.</p> <p>Evidence of regular activity breaks in learning.</p> <p>Children more physically active.</p> <p>Improved concentration in lessons.</p>	<p>Monitor use of equipment.</p> <p>Identify children who are not active.</p>

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Improved fitness and activity through the Daily Mile.	School Council and Sports Council to develop ideas for raising activity opportunities. Promote 'daily' mile – 3x a week Children to record laps run and Sports Council to collate each week. Use of house marathon tokens to track. Set targets (for example, can we run to Lapland before Christmas, Commonwealth Games link)		Increased fitness levels for all – more children able to complete the daily mile.	
All children able to access lunchtime and after school clubs.	Provision of clubs and monitor attendance. Discuss with Sports Council what different activities they would like to encourage uptake.	£1830	Monitoring of after clubs to show that nearly all children take part in one club.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation		Impact	
School focus on intended impact on pupils.	Actions to achieve this	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Pupils, staff and parents aware of sporting opportunities and achievements.	Information in newsletter about activities and competitions. PE boards in KS1 and KS2 updated. Regular updates to staff.		Evidence within newsletters, the school website and display boards in school. The profile of school sport within the community will be high.	
Children can articulate the benefits to their health, wellbeing and academic achievement of physical activity, PE and sport.	Playground leaders promote physical activity and support other children.		Pupil voice discussions provide evidence that children can talk confidently about how they are benefitting from involvement in	

<p>Encourage pupils to take on leadership roles that support sport and physical activity within school.</p>	<p>Sports Council, Playground leaders etc.</p>		<p>school sport and physical activity.</p>	
<p>Children are enthusiastic about the opportunities in sport and PE.</p>	<p>Athletes in school – full day – 2x Olympiads running ½ hour PE lessons and a presentation.</p>	<p>£1000</p>	<p>Evidence from School Council meetings and discussions with playground leaders show that children are able to describe their leadership roles in school.</p>	
	<p>Sports for Schools – ½ day – 1 Olympiad organises quick circuit session for each class and a whole school presentation either as a fundraising event or can be booked for £575.</p>	<p>£575</p>	<p>Pupil voice discussions demonstrate that children have been inspired by the range of sporting activities and experiences they have taken part in.</p>	
	<p>Circus skills to come in and work for a day with year 6 children.</p>	<p>£675</p>		
	<p>½ enrichment sessions with all year groups to learn a skill they wouldn't normally (for example archery).</p>	<p>£700</p>		
<p>Children are aware of all opportunities to increase physical activities.</p>	<p>Promote and link with – walk to school initiatives, gardening club, bike-ability etc.</p>		<p>Children can describe the range of physical activities they have participated in across the whole school curriculum.</p>	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus on intended impact on pupils.	Actions to achieve this	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
PE coordinators aware of current guidelines and able to enthuse and support staff in their PE and sport delivery.	Attendance at SSP Conference for PE coordinators. Cover for PE coordinators to attend PE meetings.	£800	Attendance at meetings enables PE leaders to lead PE effectively	
Owen to meet with staff to support them implementing the new PE curriculum. Link to sport specific support if needed by staff.	6 days support over the year. Staff audit to ensure support is targeted where needed.	£1000	Feedback from staff shows that staff have been upskilled as a result of this CPD.	
Class teachers have relevant equipment required for teaching each PE lesson ready-prepared.	TA to organise equipment in preparation for lessons.	£1,350	Feedback from teachers shows that lesson time is maximised and all skills can be achieved.	
Membership of AfPE to improve knowledge of current research, risk assessments, CPD opportunities etc.	Membership of AfPE	£115	High standards and safe practice are maintained.	

			<p>one club.</p> <p>Clubs currently available:</p> <p>Gymnastics (KS1 and KS2)</p> <p>Tennis (KS1 and KS2)</p> <p>Football (EYFS, KS1 and KS2)</p> <p>Yoga (KS1 and KS2)</p> <p>Table Tennis (KS2)</p> <p>Athletics (KS2)</p> <p>Gardening Club (KS2)</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
School focus on intended impact on pupils.	Actions to achieve this	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Children encouraged to develop good sporting values through involvement in at least two inter-house competitions through PE lessons at the end of units.	Inter-house competitions to be held at the end of at least 2 units each year. Sports Council to collect results for the house points. All children take part in a competitive sports day.	£3,500	Children demonstrate good sporting values through taking part in competitions	
Children able to access inter school competitions through the School Sports partnership.	To engage in a range of inter school competitions. Request staff to accompany children to out of school competitions. TA cover to accompany children to competitions. Sports coach to develop skills for specific competitions.		Children are able to describe the competitions they have taken part in and the benefits of this.	
Involvement in development and engagement competitions for targeted children.	PE Leads to monitor attendance at competitions and target invitations to engagement competitions.	£800 – Staff costs for attendance at competitions.	Attendance lists show involvement of less active children in a range of competitions.	

Signed off by	
Head Teacher:	Laura Wallis
Date:	03.12.21

Subject Leader:	Kathryn Arrowsmith-Cooper and Laura Marshall
Date:	03.12.21
Governor:	Shaun Moulson
Date:	03.12.21