



St Mary's CE Primary School

"Nurturing Success"

9th January 2026



Welcome back and Happy New Year! I hope that you and your children had an enjoyable Christmas. The last few weeks of term seem a long way now but they were certainly filled with a whole range of different events which made Christmas at St Mary's very special and memorable for the children. I am so grateful to the whole staff team and to the Friends of St Mary's for their hard work in allowing this to happen and to you as parents and families for your support and generosity during the busy festive period.

The children have returned to school refreshed and ready to learn this week. All children have started new topics and can look forward to taking part in a whole range of different activities and experiences in the coming weeks. Today you will receive an email which provides information about the Spring Term curriculum for your child. I hope that you will find this useful.

Thank you for helping your child to have such a positive start to the first school week of 2026!

Laura Wallis

Pupil of the Week!



We would like to wish the children in KS1 who had a birthday this week a very happy birthday!
Birthday pencils will be given to the children in their next celebration worship.

Miss Hart

Rowan S
Lily L

Rhys A

Diana H

Mrs Smith

Zach T

Mrs Coombs

Aiden B

Miss Hughes

Hugh E
Oliver M

Miss Townend

Benjamin W

Silver Award Certificates

Mrs Arrowsmith-Cooper

Florence M Betsy N

Delilah S

Miss Hodgson

Sarah C Vinnie W

Mrs Gunby

Thea C Giuliana C Corey T

Dexter D Archie M Rowan E



Class photographs

The photographer will be in school on Thursday 22nd January to take class photos.

Thank you

World Book Day

World Book Day is possibly the most important day in the reading calendar and this year, it takes place on **Thursday 5th March**.

To celebrate this special day, we would like all children to come to school dressed up: a) as a character from a favourite book or b) in the clothes they feel most comfortable reading in (for example pyjamas). Children can also bring in their favourite book or comic.

On the day, the children will take part in a range of creative book-based activities. Your child will also receive a £1 World Book Day Book Token. This can either be exchanged for one of ten special £1.00 World Book Day books or used to get £1 off any book costing £2.99 or more.

You can find out more about the books at worldbookday.com/books.



Play dates

Please see the dates below for all of our year group productions:

Y2 - Thursday 5th February at 9:15am

Y3 - Thursday 26th March at 6pm

Y4 - Thursday 12th February at 6pm

Y5 - Thursday 21st May at 6pm

Y6 - Thursday 9th July at 6pm

East Riding Mental Health Support Team

We're pleased to invite parents to our upcoming **Parent Workshops**:

Understanding Your Child's Anxiety

This session will explore what anxiety can look like in children, understanding anxiety and strategies to support your child.

Workshop Details

- Date:** Tuesday 20 January 2026
- Time:** 1pm–3pm
- Location:** Butts Close, Bridlington
- Book your place:** <https://www.eventbrite.com/e/mhst-parent-workshop-helping-your-child-with-anxiety-tickets-1967589194246?aff=oddtdtcreator>

Routines, Rhythms & Sleep

Do you ever feel like bedtime, mornings, or setting boundaries can be a challenge? You're not alone. Join our MHST team for a friendly workshop exploring:

- Why routines and boundaries matter
 - How sleep supports children's emotional wellbeing
 - Practical ideas you can use at home
-
- Date: 9th February 2026
 - Time: 1-3pm
 - Location: Beverley Children's Centre
 - Book your place: <https://www.eventbrite.com/e/1967578713899?aff=oddtdtcreator>

Routines, Rhythms & Sleep

Do you ever feel like bedtime, mornings, or setting boundaries can be a challenge? You're not alone. Join our MHST team for a friendly workshop exploring:

- Why routines and boundaries matter
 - How sleep supports children's emotional wellbeing
 - Practical ideas you can use at home
-
- Date: 12th February 2026
 - Time: 9:30am-11:30am
 - Location: Bridlington Children's Centre- Butts Close
 - Book your place: <https://www.eventbrite.com/e/1967578234465?aff=oddtdtcreator>

We look forward to welcoming you.

Spelling Shed



2026

Top Class Spellers



1C



3NN



1S

Top individual spellers in the whole school this week

1 1C Grace B

2 3NN Ruiyan Z

3 1S Arthur H

4 4B Olivia B

5 4G Georgia V



This half term, the value we are focusing on in school is 'respect'. We will be busy looking for children showing respect in all aspects of school life. Below is some information about how you can explore the value of respect at home.

The Values Ambassadors



This term we will be focussing in school on the value RESPECT. We hope your family will find these ideas helpful as you explore the value and have fun together.

TALK ABOUT RESPECT TOGETHER

We are learning at School about the importance of treating others with **respect** even if we sometimes do not agree with the way they behave or the things they say. We have also been thinking about how we should treat the things that belong to us and to other people **respectfully**.

- Think of some practical ways that you show **respect** to each other in your family.
- Often we show **respect** to someone by the way we speak to them. What does this mean in practice?
- Do you treat one another's possessions with **respect**? What does this mean in practice?

THINK TOGETHER ABOUT WORDS OF WISDOM

"Respect - to get it you must give it"
Anon

READ TOGETHER...

Moses and the Burning Bush

Moses led the Sheep across the dry and dusty desert to Sinai, God's holy mountain. But in the stillness of the wilderness, while the sheep were grazing, Moses' thoughts were never far from the plight of his people the Israelites, who were suffering at the hand of the cruel Egyptian king. Moses had left Egypt years ago. He felt guilty and wished he could help his people, but what could he do? He was not brave, he was not a **respected** leader. Who would listen to him?

And then in the distance Moses noticed something very strange. A desert bush was on fire. The flames licked hungrily around the branches and yet, strangely, the bush did not burn up. He drew closer and as he did so, he clearly heard a voice call to him from the bush, "Moses, Moses!" "Yes, here I am" stammered Moses. "Take off your shoes", said the voice, "for you are standing on holy ground." Reverently, Moses untied his sandals and fell to his knees. "I am the Lord God of your ancestors and I have seen how my people suffer under Pharaoh. I have heard them call out to me to rescue them and now Moses, I am sending you to lead them to freedom." "But I am nobody, I am nothing. How can I go to the king and expect him to **respect** a simple shepherd? How can I ask him to let the people go?" But God replied, "Do not be frightened, I will be with you." "But what if the people will not listen to me?" said Moses. "What do you have in your hand?" "A stick." Moses replied. "Throw it on the ground." Moses did as he was asked. To his astonishment the stick turned into a writhing, angry snake. "Now bend down and pick it up by the tail." Nervously, Moses did as he was asked. Immediately, the snake once more became a stick. "When you perform this miracle," said God, "the people will believe that I have sent you. Take the stick with you for with it you will perform great miracles. Now go and do as I have commanded."

And so it was that on that ordinary day an extraordinary adventure began for Moses and for the people of Israel. It was a story that the world would never forget.



QUIZ Tangled Strings

Which stick became the writhing snake?



Bible story based on Exodus 3:4



An American Indian Tale

Adahy was a good father and as his young son, Kuruk, grew up he proudly taught him all that he knew. In time, Kuruk married and brought his new wife to live in Adahy's home.

Soon they had a baby son, Elan. As Elan grew older his grandfather, Adahy, began teaching the young boy all that he knew and Elan learned to **respect** the forest, its animals and all the different plants. As years passed by Elan's mother begrudging sharing her home more and more with the old man until in anger one day she told her husband that Adahy must leave.

Kuruk was horrified, "I can't make him go, this is his home and he built it for us." Angry his wife replied "If you do not make the old man go then I will be off and I'll take our son, Elan, with me."

Kuruk knew he had been left with no choice, but he felt so guilty he couldn't bring himself to tell the old man himself. Instead he told Elan to take his grandfather far away, deep into the forest and leave him. "Give him this blanket to keep him warm", he said. Elan was horrified. "But I love and **respect** Grandpa. He has taught me all that I know. How can I do such a thing?" His father replied, "Elan, just do as I've asked."

So the next morning, thinking they must be going hunting, Adahy followed Elan deep into the forest. When the old man could walk no further and stopped to take a nap, the boy, with tears streaming down his face turned back and left Adahy sleeping. That evening as Elan returned, Kuruk and his wife saw the blanket. Elan explained, "I gave Grandpa half of the blanket. The other half, I will give to you some day."

His mother and father understood the message. They went straightaway and fetched Grandpa.



HOME-SCHOOL CHALLENGE

Who do you respect?

Draw or paint a picture of your chosen person and make a frame to surround it. On the reverse give 5 reasons why this person is worthy of special **respect**. The picture can then be hung in the school Challenge Gallery.



FAMILY FOCUS

Respect Detectives

It is important to show the same **respect** to other people that we would wish to be shown to us. It is also important to **respect** the built environment as well as the natural world.

Go on a family walk in your village or town. Look around for signs that people **respect** the places where they live by looking after property and public spaces.

- Can you see any graffiti?
- Do dog owners clean up after their dogs?
- Do you notice litter anywhere?
- Are public facilities left clean and tidy – ie benches, telephone kiosks, toilets?

Write to your local council to let them know the results of your survey.



FASCINATING FACTS

Religious communities often treat their holy books with great reverence and **respect**. They believe the holy book contains God's teaching.



- Christians believe that the Bible is God's word to his people. They show **respect** and reverence by treating the Bible carefully. In some churches the Bible has a special stand called a lectern, from which it is read during worship.
- Orthodox Jewish men wear a kippah to cover their heads, as a sign of humility and **respect** towards God. The Torah scrolls are kept in a closed cabinet called an Ark and when reading them a pointer, yad, is used to follow the script so that the scrolls are not touched by hands.



- Muslims keep their holy book, the Qu'ran, covered and in a clean place, not on the floor nor with anything placed on top. To show **respect** and reverence they only handle the book with clean or gloved hands.

- Sikhs cover their heads and remove their shoes before going into a room housing their holy book, the Guru Granth Sahib. To show **respect** and reverence nobody sits higher than the Guru Granth Sahib and no alcohol is ever taken into the room.





ST MARY'S PRIMARY SCHOOL

AUTUMN/WINTER 25/26 (WEEK 3 MENU)

Week 3: 17 th Nov, 8 th Dec, 12 th Jan, 2 nd Feb, 2 nd Mar, 23 rd Mar	
Monday	<p>Italian Style Pasta Bolognese (GF options) K Or Veggie Pasta Bolognese (v/ve options) K ½ Crusty Roll and Sweetcorn (GF options)</p> <p>Or Jacket Potato with beans or cheese (v/ve options)</p> <p>Fresh Fruit/Yoghurt Or Chocolate Delight and Custard (v/ve options) K</p>
Tuesday	<p>Cheese Pizza (ve/GF options) Potato Wedges and Beans</p> <p>Or Cheese or ham sandwich (v/ve/GF options) K</p> <p>Fresh Fruit/Yoghurt Or Chocolate Cookie and Mandarins (v/ve options) K</p>
Wednesday	<p>Roast Dinner with Yorkshire Pudding (v/ve/GF options) K Gammon or quorn fillet (v/ve/GF options) Mashed Potato/ Gravy (v/ve/GF options) Broccoli, cauliflower, carrots (v/ve)</p> <p>Or Jacket Potato with beans or cheese (v/ve/GF options)</p> <p>Fresh Fruit/Yoghurt Or Strawberry Jelly and Fruit (v/ve/GF options)</p>
Thursday*	<p>Yorkshire All Day Breakfast (GF options) Quorn All Day Breakfast (v/ve/GF options) Hash Browns, Baked Beans (v/ve/GF options)</p> <p>Or Cheese or ham sandwich (v/ve/GF options) K Or Jacket Potato with beans or cheese (v/ve/GF options)</p> <p>Fresh Fruit/Yoghurt Or Strawberry or Vanilla Ice Cream (v/ve/GF options)</p>
Friday	<p>Jumbo Fish Finger (GF options) Or Quorn nuggets (v/ve/GF options) Chips, Peas, Tomato Ketchup (v/ve)</p> <p>Or Jacket potato with beans or cheese (v/ve options)</p> <p>Fresh Fruit/Yoghurt Or Apple Crisp and Cream (v/ve options) K</p>

HEALTHY EXTRAS: FRESH SALAD BAR SELECTION DAILY

(e.g. sweetcorn, bread, cucumber, pineapple, carrot batons, apple)

K: dishes made in the kitchen *subject to change for special themes

PLEASE REMEMBER

**WE ARE A NUT
FREE SCHOOL**



Diary Dates

Friday 13th February	Children break for February half-term
Monday 23rd February	Children return to school
Thursday 5th March	World Book Day - To celebrate this special day, we would like all children to come to school dressed up: a) as a character from a favourite book or b) in the clothes they feel most comfortable reading in (for example pyjamas). Children can also bring in their favourite book or comic.
Monday 16th March	Parent and Carer Consultation Meetings 3:40—7:00pm
Thursday 19th March	Parent and Carer Consultation Meetings 3:40—7:00pm
Friday 27th March	Children break for the Easter Holiday
Tuesday 14th April	Children return to school
Monday 4th May	Bank Holiday—Children not in school
Friday 22nd May	Children break for May/June half-term
Tuesday 2nd June	Children return to school
Thursday 25th June	KS2 Sports Day (PM)
Monday 29th June	Sports Activity morning EYFS/KS1 Sports Day (PM)
Tuesday 30th June	Moving Up Morning
Thursday 9th July	Moving Up Morning 2
Monday 13th July	Open Evening (3:30—5:00pm)
Friday 17th July	Children break for the Summer holidays

Sport Calendar

Tuesday 20th January	Y4/5 Zoneball at Longcroft School
Tuesday 3rd March	Basketball at Beverley Grammar School
Tuesday 28th April	Y3/4 Golf at Longcroft School
Tuesday 12th May	KS2 Quad Kids at Longcroft School