

Year 3- Autumn Term

' Stone Age to Iron Age'

We hope that you will find the following information useful in supporting your child in his or her work at school and at home. With this information to hand you will be able to talk to your child more about what they are doing at school and ask them questions about the topics you know they will be looking at. This information includes only the main themes, ideas and topics which the children will experience. Planning is based on the requirements of the National Curriculum and can be found on the school website.



Year 3 Homework

It is important that all children in Year 3 complete their weekly homework. Arithmetic homework will be sent home every Thursday and should be completed and returned to school by the following Monday. In addition, children will receive a spelling practice sheet every Thursday. This should be used to support regular spelling practice in preparation for the spelling test the following week. The spelling practice sheet does not need to be returned to school.

We greatly appreciate your support in ensuring that homework is completed regularly and returned on time, as this plays an important role in reinforcing the children's learning and helping them to make continued progress.



Religious Education

This term the children will be focusing on Christianity where in the 1st half term we will be delving into the concept of Incarnation and thinking about What is the trinity? After half term we will be exploring the concept of Gospel and considering the question What kind of world did Jesus want?



English

Year 3 pupils will begin the term by studying Stig of the Dump by Clive King, developing reading skills by exploring descriptive language and making inferences about characters.

In writing, children will focus on accurate punctuation, using the correct tense and developing neat, joined handwriting.

They will complete regular independent writing tasks, including stories and non-chronological reports, to build confidence and fluency.

A weekly poem will provide an additional focus for reading skills. Children should read at home every day and bring their reading book to school each day. They will also read regularly with adults in school.



Maths

The children will identify numbers using different representations and learn how to read and write whole numbers to at least 1000 in figures and words. The children will develop their understanding of place value and add and subtract three-digit numbers mentally as well as using written methods. They will learn multiplication tables and the relationship between multiplication and division. The children will also solve practical problems and reason about calculations.



Computing

This term the children will be using power point to make a presentation. They will also carry out a short survey, collect the information and present it using tables and charts.



Science

During the Autumn term, children will learn about rocks and soils, exploring their properties, uses, and how soils and fossils are formed. They will also plan and carry out practical investigations to compare different rocks.

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History

In History the children will look at changes in Britain from the Stone Age to the Iron Age. They will learn about chronology within a timeline and will learn about the changes from BC to AD. They will then design their own time line and learn about what it was like to live in the Stone Age and Iron Age.



Geography

The children will begin by learning about England and the human and physical characteristics of the country to explore their key question: What is the Geography of where I live? They will learn the names and locations of counties in England and use the 8 compass points to communicate their position. They will identify features on Ordnance Survey maps by using the geographical symbols and simple grid references. Fieldwork will involve studying the use of buildings in different streets in Beverley town centre and comparing this to the past.



French

The children will begin to understand, say, read and write basic French greetings and numbers 1-10. The children will also focus on simple classroom instructions (écoutez, regardez, répétez, levez-vous, asseyez-vous) and begin to learn the names of some animals in French.



Physical Education

PE will be on Friday afternoons. While the weather is good, we aim to use the field and playground, so children will need trainers and something warm to wear. This term, we will focus on tennis and developing throwing and catching skills.

Each class will also have 9 swimming lessons. Please look out for a letter with further information, coming shortly.



Design Technology, including cooking and nutrition

This term, to link to our class novel Stig of the Dump we will be designing and creating a model of Stigs den using a shoe box. They will particularly develop their skills in joining techniques. In the Spring term, your child will also participate in cooking and nutrition lessons. You will be asked to provide ingredients and your child will prepare dishes which they will bring home for you and your family to share.



Art and Design

This term we will be learning to use different grades of pencils to show line, tone and texture in drawing. The children will also be introduced to shading to show light and shadow. The children will be given an opportunity to compose and draw a still life using junk to link with the class novel ‘Stig of the Dump’.



Music

This term the children will have the opportunity to learn to play the recorder and they will begin to look at music notation and will learn about music theory. Children will be given the opportunity to compose tunes using the recorder and their voices.



PSHE

This term focuses on health and wellbeing. Pupils will explore their strengths, skills and interests, build self-esteem, set goals and learn to manage setbacks. They will also learn how to stay safe, care for their bodies, provide basic first aid, and understand immunisation and vaccination.

Thank you for taking the time to read this information.