

## Spelling Shed - Guidance for Parents (September 2020)

From September we are going to be using a new spelling scheme - Spelling Shed!

Spelling Shed is a spelling platform designed by a team of teachers. It is built with students, teachers and parents in mind and aims to make spelling fun for students as well as simple for adults to manage.

Spelling Shed will be used in years 1 to 6.

Part of the homework for spelling is now set online using 'Spelling Shed'. This can be accessed using an app (at a cost) or using the website (free). Once your child has their login information they can access our online game via <u>https://play.spellingshed.com</u>

Every week, each year group will set their spelling homework with the expectations being clearly stated in the yellow section of the homework rule bar



There are four levels of difficulty: easy, medium, hard and extreme.

**Easy:** This allows the player to read the word for as long as they like. The player then chooses the correct spelling from the jumbled letters of that word. The score is 1000pts for a correct spelling and up to a bonus 1000pts for speed plus  $1 \times \mathfrak{D}$ .

<u>Medium</u>: This does not allow the player to read the word. The player listens to the word and then selects the correct spelling from the jumbled letters. The score is 2000pts for a correct spelling and up to a bonus 2000pts for speed plus  $2 \times \bigcirc$ .

<u>Hard</u>: This does not allow the player to read the word. The player listens then selects the correct letters from a series of random letters. The score is 3000pts for a correct spelling and up to a bonus 3000pts for speed plus  $3 \times$ <sup>(b)</sup>.

**<u>Extreme</u>**: This does not allow the player to read the word. The player listens then selects the correct letters using a full keyboard. The score is 4000pts for a correct spelling and up to a bonus 4000pts for speed plus  $4 \times \textcircled{B}$ .

The children will be able to save points and spend these on their avatar as they wish.

## <mark>Game Types</mark>

There are four types of game:

**<u>Practice</u>** - This is the main game type and used for assignments etc.

**<u>Bee Keeper</u>** - The children can guess their words by choosing letters.

Buzz Words - Make words using random letter tiles.

<u>Sentence Game</u> - practise words in context.

## New spelling books

All children will have a new A4 purple spelling book from September. These will be sent home during the second week of this half term. Your child's log in details for Spelling Shed will be in their spelling book. At the back of these books, you will find the spelling list overview for your child's year group. This is so that you can see the expectations for the year.

Each week (as well as being set the spelling homework online on Spelling Shed) your child will have a spelling list practice sheet with the same words in their spelling book. Your child should use this to practise at home. The first list of spellings to learn will be sent home in the second week of this half term (week beginning 14<sup>th</sup> September).

In addition to this, please encourage your child to use another page in their spelling book to practise their spellings using some of the other strategies suggested on the inside cover of your child's spelling book. The idea is that your child covers this page and uses the strategies that they like to learn their spellings in a fun and informal way!

## Spelling Tests

Children will be tested on their spelling list on a Friday. Children will write a sentence including the spelling which is dictated to them by the class teacher.

Children will be supported by the teacher with visuals such as the sentence written on the board (with the missing spelling word) or they might have this stuck in their books. The test will be marked by a teacher or teaching assistant. At the back of your child's spelling book, the class teacher or your child will record their test score on the spelling list overview next to the objective for the week. This way you can provide further support at home on spellings which your child is still not confident with.

If your child has Special Educational Needs and has a Termly Support Plan, they might have different spellings set weekly. The class teacher will ensure that these words are on Spelling Shed so that your child can play the games.

We are really looking forward to launching this in September. We are sure the children will love it as much as we do!

If you have any questions, please contact your class teacher.

Thank you for your continued support.

Mrs E McIntosh (Writing Subject Leader)