

# St Mary's CE Primary School

## "Nurturing Success"



Information for Parents and Carers

Year 6

Spring 2026

Our theme is The Golden Age

We hope that you will find the following information useful in supporting your child in his or her work at school and at home. With this information to hand, you will be able to talk to your child more about what they are doing at school and ask them questions about the topics you know they will be looking at. This information includes only the main themes, ideas and topics which the children will experience.

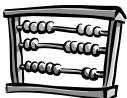
Planning is based on the requirements of the National Curriculum, the local agreed syllabus for religious education and specific non-statutory curriculum guidance.

### English and Literacy



Throughout the term, the children will produce a range of writing (for different purposes and audiences) to provide evidence of their achievements in Writing. This will include a range of non-fiction and narrative texts and will be inspired by the class novel. The class novel (Holes by Louis Sachar) will also be used to teach a variety of reading skills. The children will focus on poems and 'Words of the Week' to support their understanding of a wider range of vocabulary. The children will continue to complete 'Grammar, Punctuation and Spelling' starter activities to lessons as well as having separate lessons on these skills. 'Editing Lessons' will support the children in recognising grammar, punctuation and spelling errors in pieces of writing so that they are able to correct these with greater confidence. Handwriting will also continue to be a focus (with joined handwriting being a requirement for children achieving the expected standard in Writing). There will also be further opportunities to develop Spoken Language skills, including performing poetry.

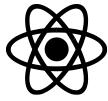
Your child will continue to receive a list of words on a Friday to learn for a spelling test on the following Friday. We expect children to use their spelling homework and the Spelling Shed resources to help them to practise. All children are expected to read on a daily basis and reading records will be checked each Monday. **Please sign the reading records each day to confirm the reading your child has completed and discuss their reading with them.** For example, ask them to explain the meaning of particular words, make inferences about characters or summarise information.



### Mathematics

We will continue using the Maths No Problem Text books and Work books to develop children's understanding and fluency in maths. During our weekly arithmetic lessons, work on fractions, decimals and percentages will provide a strong focus. During this term, we will focus on shape. We will spend time revisiting vocabulary linked to 2D and 3D shapes. The children will learn efficient ways for calculating the area and perimeter of rectangles, triangles and parallelograms. The children will also explore ways of calculating the volume of 3D shapes. Naming and measuring angles within triangles and quadrilaterals is another area that we will focus on. During our weekly reasoning lessons, children have the opportunity to apply their learning to maths problems and SATs style questions which should support the children with their confidence with reasoning.

Children will receive arithmetic tests to complete at home on a Thursday. This homework should be handed in by the following Monday. They should also continue to use the Time Table Rock Stars website or app at home to practise their times tables facts.



## Science

We will begin the term by exploring Light. The children will start by investigating light and seeing. Through their investigations they will develop their knowledge of how light from light sources, or reflected light, travels in straight lines and enters our eyes. They will then progress to being able to explain how we see objects and shadows. In the second half term, the children will investigate Electricity. Through practical exploration they will build on their prior knowledge of electrical circuits. Lessons will involve using simple apparatus to construct and control a series circuit, exploring how a circuit may be affected when changes are made to it, and using recognised symbols to create simple series circuit diagrams.



## Design and Technology

The children will take part in Cooking and Nutrition lessons as part of the 'Enhanced Curriculum', including learning more about a balanced diet and adapting recipes in lessons about life skills.



## Music

Music lessons this term will focus on assessment of skills in describing, composing and transcribing music accurately. The music this term is based on the pop song 'Happy' by Pharrell Williams.

## History

The children will initially discover the importance of learning about the Early Islamic Civilisation (The Golden Age) by appreciating the influence this religious society had around the world and its legacy. They will discover reasons for the civilisation growing so rapidly and how far it spread. They will compare this society to what was happening at the same time in Anglo-Saxon Britain and will also consider the significance of differences between Baghdad and London. The children will use sources to learn about life in Baghdad in the 10th century (including its location and features of the city's design) and will learn about the significance of this capital city within the empire and for trade.



## Geography

The children will be identifying countries in Northern Africa and Western Asia linked to their history work about the Early Islamic Civilisation. They will develop their understanding of the human and physical features of these regions. The children will find out about how goods and services are traded around the world. They will learn about how the early Islamic Civilisation established itself as a major power, helped by its geographical position along the East to West trade route and the quality of its trading goods. They will explore Baghdad's trade links in the past, finding out about goods imported and exported and the methods of transport used. They will also look at the importance of trade in this region of the world today.



## Computing

This term, the children will have the opportunity to develop their Computing skills as part of the 'Enhanced Curriculum'. Communicating (through presentation software), connecting (blogging and creating websites) and coding will be the main focus areas. Children will learn to use the internet effectively and safely with online safety remaining a focus throughout the year.



## Religious Education

The first half term will involve the children exploring humanism. They will be thinking about what humanists feel about the following big questions.

What am I?

How can I know what is true?

How should I live?

How can I know what is good?

What kind of world do I want?

In the second half term, the children will be looking at the 'Understanding Christianity' unit 'Creation and science: conflicting or complementary?' They will look at the importance of Creation on the

timeline of the ‘big story’ of the Bible and show an understanding of why many Christians find science and faith go together.



### **Physical Education**

Indoor PE lessons will continue to take place on a Friday and the children should continue to come to school in their PE kits on Fridays. The children will be developing their skills in both dance and gymnastics this term.



### **Personal, Social, Health and Citizenship Education**

The focus of PSHE (as part of the ‘Enhanced Curriculum’) will be ‘Health and Wellbeing’ which will include the topics of ‘Keeping Safe’, ‘Healthy Lifestyles’ and ‘Growing and Changing’. The children will learn how mental and physical health are linked. They will learn how positive friendships and being involved in activities (such as clubs and community groups) support their wellbeing. They will also develop their skills in making choices that support a healthy lifestyle and they will explore strategies for managing risk. The children will develop their understanding that habits can be healthy or unhealthy and develop strategies to help change or break an unhealthy habit or take up a new healthy one. They will learn more about how drugs (legal and illegal) can affect health and how to manage situations involving them. The children will learn how to recognise early signs of physical or mental ill-health and what to do about this, including who to speak to in and outside school. They will also develop their understanding that health problems, including mental health problems, can build up if they are not recognised, managed, or if help is not sought early on. They will learn that anyone can experience mental ill-health and that it is important to discuss concerns with a trusted adult. The children will learn that mental health difficulties can usually be resolved or managed with the right strategies and support. There will also be an opportunity to reflect on how they feel about growing up.

### **Modern Foreign Languages**

This term, the children will continue to develop their confidence when speaking, reading and writing different phrases and sentences. They will have the opportunity to read, listen and respond to a traditional story as well as comparing this to an English story. The children will also learn the French words relating to ‘homes’, ‘my bedroom’, ‘bedrooms around the world’, ‘places in a town’, ‘directions’, ‘buying food’ and ‘numbers 1-100’. The children will develop their understanding of masculine and feminine forms throughout the term as well as learning how to use the dictionary to look up the meaning of verbs French – English to improve their reading comprehension skills.

***Thank you for taking time to read this information.***