

## Year 1 WILF (What I'm Looking For)

Making some correct use of capital letters for names of people and places, days of the week and I	
<b>Using capital letters at the beginning and full stops at the end for some sentences</b>	
Beginning to use question marks at the end of questions	
Beginning to use exclamation marks at the end of exclamation sentences	
Producing own ideas for writing	
Writing captions and labels	
Writing simple texts (lists, stories, reports, recounts)	
Showing some control over word order, producing logical statements	
<b>Write sentences that are sequenced to form a short narrative (real or fictional)</b>	
Using 'and' to join simple sentences, thoughts or ideas	
Re-reading writing and knowing that it makes sense	
<b>Segmenting spoken words into phonemes and representing these by graphemes, spelling some correctly and making phonically-plausible attempts at others</b>	
Using some sounds in Appendix 1 (Year 1) correctly in spellings	
Spelling some words correctly using the vowel digraphs and trigraphs in Appendix 1	
Spelling some words with the prefix un correctly	
Spelling some suffixes correctly (s, es, ing, ed, er, est) when the root word remains the same	
Spelling some words ending in y correctly	
Spelling some compound words correctly	
Spelling most Year 1 common exception words correctly	
<b>Spelling some Year 2 common exception words correctly</b>	
Showing some control over letter size, shape and orientation in writing	
<b>Forming lower-case letters in the correct direction, starting and finishing in the right place</b>	
<b>Forming lower-case letters of the correct size relative to one another in some of the writing</b>	
<b>Use spacing between words</b>	

These statements have been taken from the **KS1 Interim Teacher Assessment Framework for Writing (working towards the expected standard)**, the Year 1 Programme of Study in the English National Curriculum and Appendices 1 and 2