



ST MARY'S CE PRIMARY SCHOOL

TERMLY SUPPORT PLAN

Nov 2020

Name XX DoB 1.12.12 Class 5H SEN stage: **SEN Support** / EHC Plan

Agency Involvement

Ed Psych	Beh Support T	SEN specialist	Occ Therapy	Sp & Lang Therapy	Physio therapy
Social Services	Visually Imp Service	Hearing Impaired Ser	CAMHS	Paediatrician	Other

	EYFS			Y1			Y2			Y3			Y4			Y5			Y6		
	R	W	M	R	W	M	R	W	M	R	W	M	R	W	M	R	W	M	R	W	M
Attainment							1B	W	1A	2B	1B	2C	2A	2C	2A						
Other asst Standardised scores rdg/spelling/maths							85/18		72/9	81/20	84/11	76/19	83/29	99/28	80/33						

<p>XX's Areas of Need</p> <ol style="list-style-type: none"> 1. Communication and interaction 2. Cognition and learning 3. Social, emotional and mental health 	<p>XX's Strengths</p> <ol style="list-style-type: none"> 1. Listens, asks questions, works hard and makes progress when feeling settled and confident. 2. Making improvements with reading of words and spelling. 3. Caring and kind <p>Keen to do his best when feeling secure.</p>		
Outcomes	Provision	When?	Evaluation

<p>1. Use different connectives to improve length and detail in sentences then check each sentence makes sense. Big Writing shows Success Criterion progress.</p>	<p>VCOP pyramid Word mats A quiet place for work so that XX feels settled and confident</p>			<p>Every day in class 1 X week in ability group.</p>		
<i>Who</i>	→ TA small group	TA in class	CT differentiation	Ability group	TA 1:1	Home

<p>2. Improve how words and sentences are used and understood with Mrs Payne and in class. Progress to achieve targets in S & L plan.</p>	<p>S & L plan and resources Visual reminders of instructions and tasks in class</p>	<p>Every day in class 2 X week with Mrs Payne</p>			
<p>Who → TA small group</p>	<p>TA in class CT differentiation</p>	<p>Ability group</p>	<p>TA 1:1</p>	<p>Home</p>	
<p>3. Learn how to read and spell words with vowels together and vowels with +r. Go over how to spell words with long and short vowels with silent e. Complete three towers of FR Level 4 by Oct 2014 and improved spelling accuracy in Big Writing.</p>	<p>Lexia ALS group Try book Word mats</p>	<p>2 x Weekly 1 X week with Mrs Fenn</p>			
<p>Who → TA small group</p>	<p>TA in class CT differentiation</p>	<p>Ability group</p>	<p>TA 1:1</p>	<p>Home</p>	
<p>4. Use CLIC test calculation skills to improve accuracy in four rules and daily maths lessons. Improved calculation accuracy in Big Maths and classwork. Progress to L3</p>	<p>Four rules Apparatus to help eg little whiteboard A quiet place for work so that XX feels settled and confident</p>	<p>Every day in class 1 X week in ability group.</p>			
<p>Who → TA small group</p>	<p>TA in class CT differentiation</p>	<p>Ability group</p>	<p>TA 1:1</p>	<p>Home</p>	
<p>5. Improve listening and understanding skills with Mrs Payne and in class. Improved accuracy with listening tasks and following instructions-gradually building from short to longer tasks/instructions.</p>	<p>KS1 listening skills book KIMS game / Sequencing activities. Visual reminders. S & L Plan resources</p>	<p>Every day in class 2 x weekly with Mrs Payne</p>			
<p>Who → TA small group</p>	<p>TA in class CT differentiation</p>	<p>Ability group</p>	<p>TA 1:1</p>	<p>Home</p>	

Parental Involvement – Play memory games and support XX with his listening skills, by giving him tasks to do.

Pupil Involvement – Read to your reading buddy every day and recount the story.

Contributors to TSP

Miss Honey-CT, SENDco L Widdowson-

Signed _____

Signed _____

Date Nov 2020

Review Date February 2021