



St Mary's CE Primary School

'Nurturing Success'



Global Citizenship Policy

Isaiah 1.17 'Learn to do right. Seek justice.'

What is global citizenship?

'We are only persons with each other: our humanity is "cohumanity", inextricably involved with others, utterly relational, both in our humanity and our shared life on a finite planet. If those others are of ultimate worth then we are each called to responsibility towards them and to contribute responsibly to our communities.'

Church of England Vision for Education, 2016

A global citizen is someone who is aware of and understands the wider world – and their place in it. They take an active role in their community and work with others to make our planet more peaceful, sustainable and fairer.

Oxfam Global Citizenship

Introduction

At St Mary's, we are committed to nurturing every child (and every adult) as a unique individual to be the best that they can be, within a safe, friendly and welcoming community rooted in Christian values. Our vision is to provide an education of the highest quality through a rich, broad and balanced curriculum which focuses on the development of the whole person. We want children to develop as happy, confident and articulate individuals who will love learning throughout their lives.

Our global citizenship policy is shaped by our vision which seeks to promote whatever is honourable and whatever is just for every individual within our immediate and global community.

Whatever is true, whatever is honourable, whatever is just, whatever is pure, whatever is pleasing, whatever is commendable, if there is any excellence and if there is anything worthy of praise, think about these things. Keep on doing the things that you have learned and received and heard and seen in me, and the God of peace will be with you. (Philippians 4)

Our chosen key Christian values as a school of friendship, respect, trust, hope, wisdom and perseverance are at the heart of our commitment to providing the school community with every opportunity to develop, explore and grow as global citizens. St Mary's school policy for global citizenship is embedded in all aspects of school life. Global citizenship is outlined in all the school medium term plans with more detailed links in RE, PSHE, RSE, geography and science.

Aims and objectives:

Informed by Oxfam Guidance for Global Citizenship

To develop knowledge and understanding of global citizenship

- To promote social justice and equality underpinned by Christian values which reflect the school vision
- To recognise and celebrate identity and diversity
- To identify and explore globalisation and interdependence
- To consider sustainable development including the impact of personal choices on others and the environment
- To develop strategies for managing, resolving and preventing conflict and strive for peace
- To understand, recognise and respect human rights
- To participate in developing rules with an understanding of 'power and governance'

To provide opportunities to nurture global citizenship skills

- Develop creative and critical thinking, empathy, self-awareness, reflection, communication, co-operation, develop ability to manage complexity and uncertainty and to take informed and reflective action (courageous advocacy).

To foster the values and attitudes for Global Citizenship

- Sense of identity and self-esteem
- Commitment to social justice and equity
- Respect for people and human rights
- Value diversity
- Commitment to participation and inclusion
- Belief that people can bring about change

Planning for Global Citizenship

We have a yearly overview for global citizenship which includes the following:

- Each term all children take part in a whole school 'Big Question' afternoon, which explores wider issues, providing a safe place for discussion with opportunities to reflect and respond including acts of 'courageous advocacy'.
- Every year we have a whole-school Global Action week which usually coincides with Christian Aid Week.
- During the year classes undertake at least one 'Big Write' themed around global citizenship.
- Once a week during classroom-based worship, children participate in a global citizenship themed worship.
- The calendar for whole-school worship is informed by the Christian Aid Calendar.
- St Mary's School participates in Fairtrade Fortnight activities.
- There is ongoing support for our school charities led by the school councillors (Christian Aid, Young Minds and East Riding Foodbank).
- We are developing a partnership with St Luke's, Butere in Kenya which includes the sharing of learning and resources.
- Annually, Year 5 participation in the Archbishop of York Award.

Many other school activities and clubs provide opportunities for learners to grow as global citizens: Worship Committee, School Council, Junior Travel Ambassadors, STEM Club and STEM activities within the wider curriculum, Science Week, Gardening Club, Eco Beavers charity days including Hello Yellow and Children in Need

St Mary's school planning for global citizenship is informed by the following:

- Christian Aid Global Neighbours guidance
- Oxfam guide to Global Citizenship
- **SMSC** advance the spiritual, moral, social and cultural (SMSC) development of pupils
- **British Values**
 - The Rule of Law
 - Democracy
 - Individual Liberty
 - Mutual respect for and tolerance of those with different faith and beliefs and for those without faith.
- The DfE document (2015) for Citizenship (This programme is non-statutory and schools are not required to follow it. It is included so that schools can plan a whole curriculum.)

All areas of global citizenship are considered and planned through school leadership; teaching and learning; collective worship and spiritual development; pupil participation in active global citizenship and community engagement.

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