



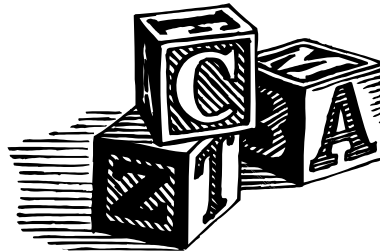
St Mary's CE Primary School

"Nurturing Success"



Information for Parents and Carers Early Years Foundation Stage Autumn 2025

Our themes are: 'Here I am', 'Our Wonderful World' and 'Tis the Season to be Jolly!'



We have chosen our theme 'Here I am' to allow us to get to know one another and celebrate our uniqueness. Towards half term and beyond, we explore the theme 'Our Wonderful World' allowing us to appreciate and value the wonderful world that surrounds us including seasonal changes and festivals. Towards Christmas, we will be getting jolly and will learn about the true meaning of Christmas with our theme, 'Tis the Season to be Jolly!' The children will be putting on a Christmas Performance to get us in the festive mood.

We hope that you will find the following information useful in supporting your child in his or her work both at school and at home.

Our curriculum follows the Early Years Foundation Stage requirements.

Personal and Social and Emotional Development

This term we will be learning the rules of 'Circle Time', an activity which takes place throughout the school which involves the children sitting in a circle and listening carefully to each other as everyone has a time to talk and express themselves. Children learn to respect the views of others and gain confidence in interacting effectively with their peers. We will be talking about making new friends, why we have rules and taking turns acting out playground scenarios. All of the activities in our class enable children to work cooperatively with others, so there are many opportunities for them to develop their social skills.



Communication and Language

In Communication and Language this term the children will understand how to listen carefully and why listening is important. Children will engage in story times and listen and talk about stories to build familiarity and understanding. We will be exploring some lovely stories linked to our themes such as 'Funnybones' and 'We're going on a bear hunt.'





Physical Development

We will have lots of opportunities to develop fine motor skills so that the children can use a range of tools competently, safely and confidently. This includes holding a pencil, paintbrush, cutting using scissors, and using cutlery.

The children will have opportunities to develop their gross motor skills focussing on the use of space, footwork, awareness of parts of the body, responding to instructions and moving in different directions. Within the dance unit this term the children will learn to be aware of the space around them and move safely around the room, make simple shapes with their bodies, travel on their feet in a variety of ways and recognise repeated sounds and sound patterns and match movements to music.

Literacy



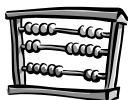
In Literacy this term we will be asking the children to write their own first name, using the correct letter formation. At St Mary's, we use the Bug Club systematic synthetic phonics scheme that enables our teaching staff to teach phonics in a fast and engaging way so that all children learn to read as quickly as possible, so they can move from learning to read, to reading to learn, giving them access to the treasure house of reading.

Children are given books to read that match the order in which grapheme-phoneme correspondences are introduced in class, giving children the opportunity to practise their blending skills and to consolidate their knowledge.

As the term progresses children will have access to e-books as well as printed books. Bug Club Phonics is delivered from the start of Foundation Stage. Daily sessions include the revision of previously learnt phonemes to ensure pupils are building a bank of knowledge and new phoneme focus sections which identify those children who need immediate extra support during the subsequent guided independent work.

We will be hosting a phonics workshop this term which will give you an opportunity to see how we teach phonics and how you can support your child further with reading at home.

Mathematics



Our mathematics work will focus on:

Number Names – using the correct words for each number in the right order, forwards and backwards;

One Number for Each Item – matching one number name to each item in turn, making sure none are counted twice or missed out;

Cardinality – knowing that the last number in the count gives the answer to the question “How many are there?” For example, rather than saying “There are 1, 2, 3, 4 cars.” We can just say “There are 4 cars.”

Conservation – understanding that the number of items in a group remains the same even if they are rearranged or counted in a different order.

The children will also look at simple 2D and 3D shapes. We will be measuring and comparing length and height using the appropriate language and enjoying the practical activities of measuring ourselves and recording these together.



Understanding the World

The children will listen to and talk about a range of Bible stories. We will be thinking about what makes each of us so special and how we are in some ways the same and different to one another.

We will also be thinking about special events such as Harvest, Remembrance, birthdays, and Christmas. In December we will be looking at Christmas traditions recognising some similarities and differences between celebrations in our own country and abroad.

We will be thinking about ourselves and our families, how we grow and change. We will also think about activities we can do with our bodies, our senses and how we use them.

After half-term we will be thinking about food and discussing the children's likes and dislikes. We will look at a range of foods and talk about healthy / unhealthy foods. Within this topic we will find out where some of our foods come from and make a bonfire vegetable soup.

Expressive Art and Design



In our creative work we will be painting and drawing self-portraits, using observational skills and colour mixing. We will be using mixed media to create body pictures. We will be printing with our fingers, hands, and feet and creating a collage face. The children will experience working with textiles and will be creating a fruit or vegetable 'collage'.

Throughout the term the children will have a vast range of creative opportunities, allowing them to express their learning through art, design, dance and music. We will be exploring rhythm, pulse and pitch of different pieces of music, using our voices and instruments to make sounds.

Thank you for taking time to read this information.