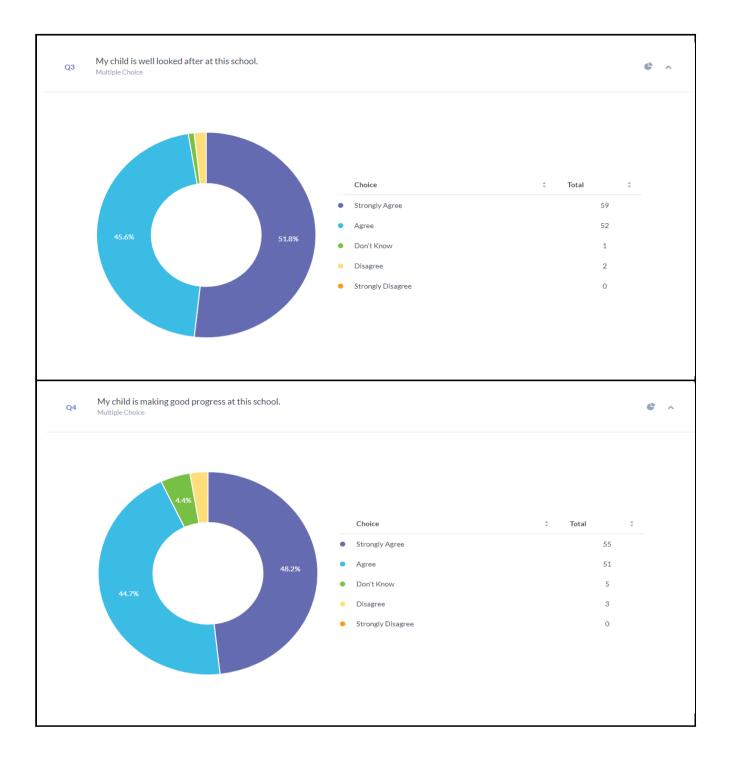
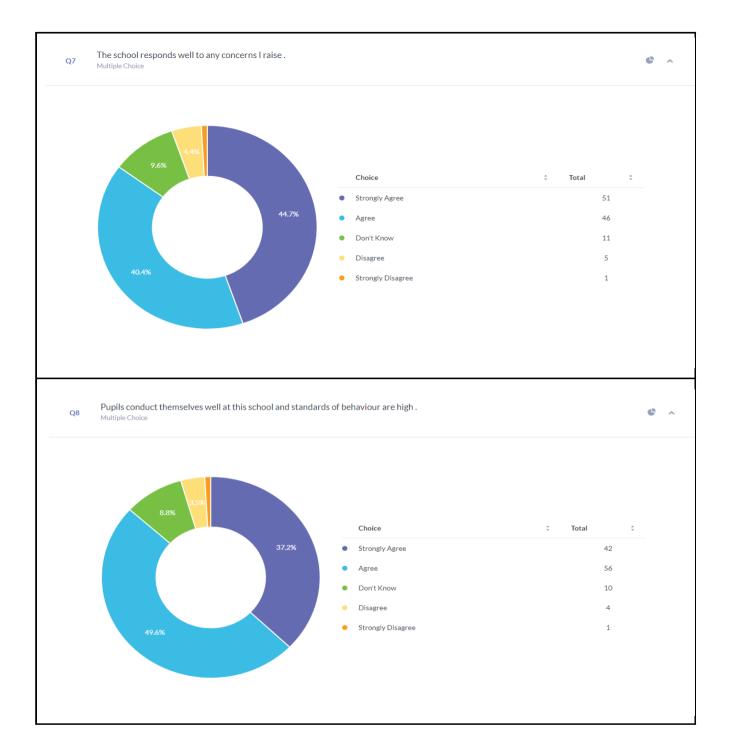
Parents' and Carers' Questionnaire - Summer 2022

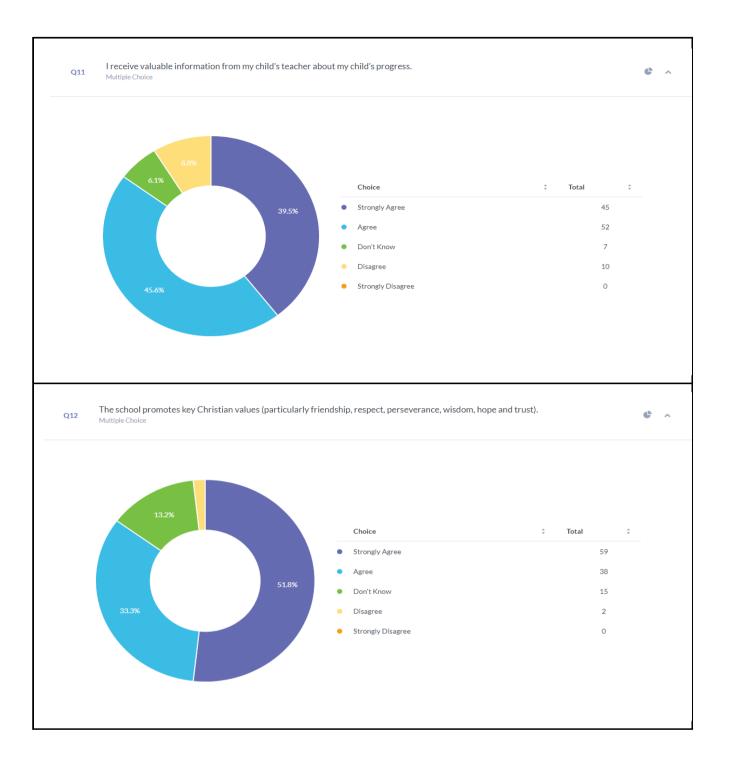












What do you value most about St Mary's?

My children are happy attending at marys

Fantastic and approachable leadership. Inclusivity

Staff have always responded to issues I have raised.

The nurturing staff and focus on all children achieving their potential

That the school encourages its values such as friendship, perseverance and trust.

Tapestry which gives an insight into how my child is getting on and I like seeing the photos and how she is doing in the school

The way the staff really know the pupils and what a happy, positive place the school is

The love and friendship shown

Teachers, community, nature walks

Whilst I do have some concerns about academic progress and the provision of sports / PE my children are generally very happy at St Mary's and the school is supportive and responsive to any The support my Child has received has been amazing.

Good stuff

My experience with St Marys staff is nothing but positive, they are so approachable and always respond to any queries or concerns I may have. The children all seem to be friendly and inclusive across all years. I think the reward system is a fantastic way to keep the children focussed and feel rewarded, I just wish there was some sort of structure so each teacher awarded house stamps for the same actions/work/attitude, dojos often water down the reward system and don't seem to add any great value to the childrens feeling rewarded. It's quite confusing. Overall I am

Discipline and quality education

Our daughter has built a strong circle of friends, and really enjoys learning

Friendly achool. Emphasis on respect.

The school is led by a headteacher who is extremely caring and nurturing and therefore the teachers themselves are too. The school is a warm, welcoming place and my children are

The friends my son has made

Just an all round amazing school.

The caring nature of the staff. The implementation of the Christian ethos and values. The high expectations. I would not send my children anywhere else.

Both of my children have thrived at St Mary's. School to home communication is good. The head is present on the playground and knows the children well. This is a caring school where everyone Friendly

lovely school with caring teachers

The school creates a caring and friendly environment where children can thrive and offers the pupils many interesting learning experiences beyond the classroom

The caring nature if all who teach or support the children.

Professional and very very caring staff. Thank you

Friendly

Friendly staff and school community

The nurturing environment that is provided by my child's teachers and all other staff members. The communication from the school is also excellent. We also love the variety of interesting and additional extras the school provides for instance little trips/fun challenges in class/non uniform days/picnics/guest speakers/ shows etc. It's little things like that which make lasting memories of My daughter loves going to school and has really thrived this year.

Very Good school.

I would have liked to give more feedback in a more personal way. It is a good school and the school tries its best. I accept there are many challenges least of all the parents who don't share

I love the way the school feels like a community amongst the children which is a lovely environment for the children to thrive in

They see the whole child and the importance extra curricular activities. Children have opportunities to excel or develop talents in all areas of the curriculum.

Very caring school

Nurturing atmosphere, focused on individual child and supporting their progress and wellbeing Happy child interested in learning

It's a local community primary school with a committed staff

All staff at the school work tirelessly to ensure children have a wide range of experiences and opportunities that span across the curriculum. Now COVID restrictions have ceased it has been lovely to celebrate sports day and celebrate my son's work at the open evenings. Thank you to all

The dedication and hard work of staff across the whole school community to provide the best education, opportunities and experiences within a curriculum which is unelderpinned with such important, life affirming, core school values.

Breakfast club:)

The nurturing , friendly environment and the fact that is easy to communicate with school and response is generally swift and meaningful.

My son is happy at school

A warm friendly atmosphere

My children are happy and love school due to the care the receive

The unity of belonging to a school family. Friendliness of staff, extra curriculum activities (

The school enforce a sense of community and are based on common values such as kindness, respect, tolerance, and empathy .

Children are encouraged to be kind and look our for others

All the staff and head teacher at St Mary's

They detected a barrier to my Sons learning very quickly and all efforts have been made to address it aswell as find additional help to help him work around the struggles.

Everyone is friendly the head teacher knows every child's name

I think that the sense of community is strong at St Mary's, and this is reflected in how my children talk about school at home. They enjoy telling us about what they have done during the day, and which of their friends has celebrated an achievement at assembly etc. it is lovely that the school is opening up again after covid- please bring back parents in for lunch! We loved it, and I know our kids did too. The office staff, are always supportive and helpful and represent the school well. Even when dealing with flustered, confused parents like me! We are so pleased that our children attend at the school- our youngest is still developing ways to play appropriately with other children, and this has been dealt with, with care and a nurturing approach and we

The staff

The caring environment

Happiness, Safety, Nurturing, Kindness to self and others.

The support shown to the children. My child is happy at school.

The friendly atmosphere - it's a place where my daughter loves to be and she is consequently making excellent progress and thriving as a young person.

The friendliness & approachability of the staff & the values of the school.

The friendly welcoming atmosphere and the school spirit. It makes the children feel very happy and I think the staff are amazing

Children seem happy at school.

Inclusivity

How organised and friendly it is

Teaching staff, values

Really lovely friendly school

The communication between teachers and parents

Safe and supportive environment.

Although it is a big school, it still has that family vibe that we wanted for our children.

Kind friendly and excellent teaching abilities Thank you

The school values

It is a caring environment and children are recognised as individuals

If there was one thing you would like to change or see introduced at St Mary's, what would it be?

I dislike primary children getting homework but understand that is the way the world is now It is hard to ask for more. I think they do a great job.

Summer uniform for boys. I was told this week that my son had to wear his tie so that people know which house he belongs to. As a girl walks past in a pink summer dress. I find this extremely unfair, I would try to understand if the girls had to wear summer dresses of their house

Sometimes messages on app could be clearer, for example, non-uniform days what is permitted? Straight to church - what time? Just a little more information would help make it clear.

Increased technology provision for the children to have greater access to tablets and computers

More varied school meals.

Homework sent home in book bag rather than on tapestry

More sport

No comment

Nothing it's all fantastic

To stop sweeping bullying under the carpet when it's the same repeat offender. Does not appear to be too much consequence for these types of children they just get away with it and maybe miss a bit of play time. Instead an example should be made and miss events and treats such as residentials, sports days, and performances, these children will ever learn if the consequences

Increase in Sports / PE provision closer in line with those delivered within private schools. I feel there is a vast inequality gap in this area.

Football clubs for foundation stage

Reward systems to be more aligned. Kids discos to return.

Improved communication and consistent teaching. Many pupils in 2T unsettled by the amount of different substitutes throughtout the year. For a few weeks my own son started with anxiety during a period of many different teachers. Perhaps the same consistent substitute during periods of absence would have been far less confusing for the children.

More parent communication.

More information if a child has had an accident or become I'll, still feels like you can't contact or know who to contact if you have an issue

More extra curricular activities. Discos, plays, art clubs, cinema nights. Further interaction with parents into school to watch any performances etc.

School discos to return and perhaps a sponsored annual fun run for the children to dress up and run around the field to raise money for the school.

I do not feel the children are able to voice their concerns to teachers as to how other children behave. And the pressure put on the children is alot espeically when they are so young. We were told our child was over dramatic and needs to learn more about his emotions when he turned 4 just before the start of September. I believe the age differences in EYFS need to be taken on

Reverting back to pre-pandemic whereby PE kits are taken into school and changed into rather

Nothing

No

More sport

Daily Mile could be run everyday

nothing

School Pets area

Not sure

Constant teachers throughout year. Knowing who's teaching on each day . Maybe seeing a timetable as relying on children to tell us is hard.

Improved communication - school social media (Twitter)

Nothing comes to mind

Extended After School Club Hours as travelling from work means I can't always be back before N/A

More strongly led SEN team. A child doesn't have to be behind to need SEN support.

Training to parents on the school values. I have been shocked about the experience I have had. No wonder the poor kids have been so confused

N/a

I feel there's needs to be more opportunities to talk with teachers and more information to come home regarding theor routines so parents can keep up with what's going on

Climbing equipment for EYFS, update the trim trails/playground equipment

Less cars

Slightly less homework for the y1 children

Communication between school and parents could still be improved

KS1 and KS2 siblings should be given more opportunities to mix and interact as this can be a very valuable addition to their school experience. If siblings have never been in the same keystage then they may never witness or participate in some very pivotal moments in each other's school lives and be deprived of some very special interactions. Also, girls and boys should be given the choice of polo shirts and optional tie (given how global climate is changing

More school trips.

A less paper heavy approach to homework / pupil diaries/ spellings etc. A lot of the content could be sent electronically, without the need to have spelling books (with photocopied sheets of paper glued in) and diaries with a small comment on each double page. This would help to environmentally save costs, but also financially for the school, as fewer books to buy.

N/a

None

Different homework instead of the same maths and English to make it more interesting for the Improved communication from Individual teachers/classes. Overall school communication is For the children to have their water bottles on their desk, as my child doesn't like to ask if they

Nothing

No ties for the boys in the summer!

Stricter on bullies

More structured physical activity daily and the teaching of how important it is for mental and School Polo Shirts for the summer as an option.

New school built to modern standards, with pupil and staff environmental comfort and footprint in More feedback. I appreciate there are two parents evenings but a little information to say they are doing well, not so well and areas that need to be worked on would be helpful.

More sports, football teams, play time sports.

Nothing I can think of.

I have missed school plays the children love showcasing to parents and I think more opportunities to do this would be great

Communication. The school needs to communicate more openly with parents on a regular basis about everything as often parents are confused or unaware of things due to unclear or not been given information until the last minute. Also please keep diary dates on the newsletter each

Parents allowed to be able to come into school more regularly.

Water bottles on tables

Nothing

Better school dinners.

Nothing, everything that I wanted to happen at the old school happens at this school so I am Better communication with parents, particularly from senior members of staff; more thorough SEN support, including more training for staff on how to deal with SEN children (particularly in

Tapestry used throughout school

Better provision for SEN children

More proactive communication for parents in advance so work commitments can be changed More than one thing. House stamps are demoralising to the children that have been there years and still never received a gold award, despite us being told they are good, helpful, well mannered and well behaved. Need to see regular results for maths and spellings tests as we have no idea how our children are doing in these tests and if they need more help or not. We only get told how are children are doing at parents evening and then in their report at the end of the school year.

More open space in classrooms

The home work can be a bit all over the place, just one set homework pack over the school year would be good. There is often bits and bobs stuck here and there along with other books of work Note communication with parents, it more clear communication. We always seem to get half the message then someone ends up having to phone or email for confirmation.

Some of the communications are a bit random. Some things come in newsletters, some in texts, some in the home school diary. It would be good to have one place where you could check about special instructions like "Y4 should come to school in PE kit as a one off on Tuesday 1st June".

More after school specific clubs i.e sports, drama, etc