

St Mary's CE Primary School

"Nurturing Success"



Information for Parents and Carers

Year 3

Spring 2026

Our theme this term is 'Extraordinary Egypt'

We hope that you will find the following information useful in supporting your child in his or her work at school and at home. With this information to hand you will be able to talk to your child more about what they are doing at school and ask them questions about the topics you know they will be looking at. This information includes only the main themes, ideas and topics, which the children will experience. If you would like any further information about what your child is learning about, please speak to a member of the Year 3 team.

Homework will continue to be set on a Thursday (arithmetic) and Friday (spellings) and this should be returned the following week. Please also encourage your child to read at home, not just their reading book but anything that will help them to develop their skills and widen their vocabulary. Planning is based on the requirements of the National Curriculum and the locally agreed syllabus for religious education.

English and Literacy



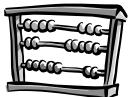
The children will study The Desert Challenge by Bear Grylls to develop reading and writing skills in English lessons. The children will also continue to read and write texts from a wide range of genres (including poems and non-fiction).

Spelling patterns and rules will continue to be learnt alongside handwriting work. Weekly spelling tests will continue to take place on Fridays. As part of their grammar work, the children will continue to focus on different word classes (nouns, adjectives, verbs, adverbs, prepositions and conjunctions).

Spoken language skills will be developed through opportunities to articulate and justify arguments and consider and evaluate different viewpoints, linked to work on Ancient Egypt. In addition, the children will write and perform a poem to the class as part of the development of their reading skills. The Year 3 performance, in the second half of the term, will provide a valuable opportunity for the children to develop their spoken language skills further.

Please listen to your child read daily and discuss the texts they are reading with them (thinking particularly about making links between fiction texts, making predictions based on evidence and inferring about characters).

Mathematics



This term the children will learn to measure different items using centimetres, metres and kilometres. They will also convert different units of measurement as well as compare different lengths. This will include problem solving involving length, in which the children use their mental and procedural skills to solve problems with the aid of the bar model method for visualisation. This term also includes learning about mass. The children will be measuring mass using scales. Children look at different units to measure mass, specifically grams and kilograms. They will become well-versed in reading weighing scales that have different values for each marking. The children will attempt basic word problems which will extend to more challenging word problems. There will also be more exposure to bar modelling, which will be the key strategy used to solve the word problems. This term the children will also be introduced to volume and capacity. They will learn to measure volume using millilitres and litres. They will also come across various problem-solving questions on volume and capacity.

Maths homework will be set (in the Maths Homework books) on a Thursday and to be returned on the following Monday.

Science



During the first half term, the children will learn that magnets attract and repel. They will also test materials to see if they are magnetic. Other forces, such as friction, will also be explored.

In the second half term, the children will look at light and darkness. They will explore how light is reflected from different surfaces and explore how shadows are formed when light is blocked by an opaque object.

Computing



This term in computing we are learning to communicate safely on the internet. The children will be learning how email works and how to use email safely. They will also prepare and edit a presentation using power point.

Religious Education



The topic for the first half term is God and Being Human- Hinduism. In this unit children will learn about the ways in which a Hindu may try and fulfil their dharma (duty): carrying out good actions (karma) and avoiding bad actions (karma). We will also examine the role of yoga, meditation and renunciation in helping Hindus focus, the importance of the family, the community and society. In the second half term the children will return to Christianity and will consider the key question: Why do Christians call the day Jesus died 'Good Friday'?

History



Throughout the whole of the Spring Term the children will be learning about the Ancient Egyptians. They will learn the meaning of the term civilization and develop some understanding of how early civilizations began. After studying where Egypt is and how long ago the Ancient Egyptians lived, the children will learn about the lives of Ancient Egyptians (particularly their use of hieroglyphs).



Geography

Geography this term will be taught alongside our History work on Ancient Egypt. The children will use maps to locate Egypt and the surrounding countries. They will identify human and physical characteristics of the country and label these on a blank map. They will also look at settlements in Egypt, particularly around the River Nile. Linked with their History work, the children will have the opportunity to compare maps of modern and Ancient Egypt.

French



This term the children will begin by learning to have short conversations in French talking about their likes and dislikes. The children will then learn to record these in writing and be able to read and understand them. They will also continue to learn to pronounce, read and write numbers, colours and animals.



Art, Design and Technology

In Art and Design this term, the children will be looking at textiles and will be learning how to weave. They will be creating a display panel inspired by images from Ancient Egypt.

As part of their Design and Technology work, the children will also have the opportunity to take part in practical cooking and nutrition sessions in which they will make nutritious and hopefully tasty dishes! We will provide the children with information about the ingredients they will need to bring into school in order to follow the recipes and the dates when they will be taking part.



Music

This term the children will be focusing on their performance skills through singing. Children will be learning the song 'Three Little Birds' and about elements of music including pulse, rhythm and pitch. They will also develop their skills in describing music, transcribing music, improvising and composing within this song using appropriate terminology. Year three will also be listening and appraising other reggae songs. Music will also play an important part in our production at the end of the term.



Physical Education

PE will continue to take place on a Friday afternoon where the children will be focusing (inside) on Gymnastics and Dance which are important for developing core strength, balance and flexibility. We will also be exploring invasion games and developing skills and tactics linked to football. Please make sure children come dressed in their school PE kits including trainers and warm tops for when we are able to work outside. Just a reminder that long hair should be tied back and jewellery should not be worn for PE lessons. Children should remove their earrings or cover them (studs only on a Friday please) with surgical tape.



Personal, Social, Health and Citizenship Education

The theme this term is 'Relationships' (addressing feelings and emotions, healthy relationships and valuing difference). The work will link closely to the school values of friendship, respect and trust. The children will have opportunities to reflect on their friendships and how they can resolve conflicts. They will also have further opportunities to consider how to respond and seek help in situations involving bullying or discrimination.

Thank you for taking time to read this information.